

## Regional Events and Opportunities

### South West

JURASSIC COAST TEACHING SCHOOLS' ALLIANCE ANNUAL CONFERENCE



**STANDING UP FOR THE ARTS**

Celebrating the arts and creativity in the classroom

**THURSDAY 26 APRIL 2018**

TAUNTON RACECOURSE, ORCHARD PORTMAN, SOMERSET, TA3 7BL



**GEOFF BARTON**

English teacher, Literacy specialist and Chair of ASCL, will be the keynote introducing the day

**NATALIE HAYNES**

Classical, comedian and journalist. She appears regularly on the BBC reviewing the newspapers but is perhaps better known for her series on Radio 4 entitled 'Natalie Haynes Stands up for the Classics'



The day will also include:

**BRADLEY SIMMONS, Ofsted** | A variety of workshops including:

RSC - creative approaches to teaching *Macbeth* and *Romeo and Juliet* | LEGO - inspiring interest from literacy to computing | Bristol Classics Hub

**£80**  
ALLIANCE MEMBERS

**BOOK HERE**

**£120**  
NON MEMBERS



**JURASSIC COAST TEACHING SCHOOLS' ALLIANCE**  
WWW.JCTSA.ORG.UK | JCTSA@WOODROFFE.DORSET.SCH.UK | @JURASSICCOASTS





## Improving Teacher Programme



The Improving Teacher Programme has been designed for teachers with the potential to become consistently good.

The Programme is primarily aimed at teachers who want to advance, develop and improve their teaching practice and deliver consistently good teaching and learning. The programme equips delegates with a range of teaching and learning techniques as well as developing their skills in assessment and questioning. There will be an opportunity to apply these skills in school between each session.

The Improving Teacher Programme is facilitated by outstanding primary practitioners through face to face sessions and classroom observations.

The programme will enable teachers to:

- Understand the key concepts underpinning good practice in the classroom.
- Be aware of the impact of these concepts on good teaching and learning.
- Know how to deliver these concepts through consistent practice.
- Provide pupils with the best possible learning experience.
- Improve standards in their school.
- Work more effectively as an active member of the school team.

**Testimonials:** *"The opportunity to observe other teachers in both KS1 and KS2 has encouraged me to critically reflect on my own teaching style and trial a number of other teaching strategies"*

The Improving Teacher Programme includes discussions and tasks linked to:

- Professional skills audit
- Plenary sessions
- Challenge Learning
- Questioning techniques
- Starter Activities
- Assessment
- Planning lessons
- Differentiation
- Engaging in Learning

**Details:** The programme is delivered over six weeks (half days). All delegates are required to have a Coach from their school to support them during the Programme

**Venues:**

*Brixington Primary Academy,  
Brixington Lane, Exmouth. EX8 4JQ*

**Dates:**

*Thursday 25th Jan, Thursday 1st Feb,  
Thursday 8th Feb, Thursday 22nd Feb,  
Thursday 1st Mar, Thursday 8th Mar 2018.  
8:30am – 12:30pm*

**Contact us:**

Tel: 01628 821 316

Email: [admin@primaryexcellence.org](mailto:admin@primaryexcellence.org)

Website: [www.primaryexcellence.org](http://www.primaryexcellence.org)



## The Power of Coaching

### An OLEVI Accredited Programme



The Power of Coaching programme has been designed by the creators of the ITP and OTP to enhance the leadership of teaching and learning through promoting effective coaching. Facilitated by experienced school leaders and teachers the POC forms part of the OLEVI Teaching & Learning Syllabus, which has gained a national reputation for raising standards in teaching and learning.

#### Objectives

- links coaching to outstanding practice and how to achieve outstanding learning
- exemplifies how to implement coaching in a range of professional contexts from the classroom to the training room
- enables delegates to select their own coaching model to articulate to others
- provides opportunities for delegates to engage in a range of activities and access theories behind effective coaching practices

The programme is a key part of the OLEVI portfolio of school-to-school support, which is helping to increase capacity and drive up standards in all schools. Among many benefits, this programme helps schools to work more effectively as a whole school team and improve their collaboration with other schools and organisations.

#### Impact

Effective 'buy-in' and facilitation of this programme develops a culture of promoting a desire to make a difference to pupil learning; a commitment to professional learning; a belief in the abilities of colleagues to move forward; and a commitment to developing emotional intelligence. The delegate will be:

- Able to facilitate coaching within the classroom and to colleagues
- More reflective in their understanding and application of Dr ICE©
- Confident, Assertive, Resilient, Driven and Successful in the facilitation of coaching (CARDS©)

#### Eligibility

Delegates who attend the programme are required to meet the following criteria:

- be able to demonstrate a clear understanding of outstanding teaching and learning practices
- have experience in facilitating both groups and individuals
- be able to demonstrate a track record of success through their teaching

Venue: *Blackpool CE Primary School*

*Liverton*

*Newton Abbot*

*TQ12 6JB*

Dates: *Tuesday 16th January 8:30-4:00pm*

*Tuesday 30th January 8:30-1:00pm*

Cost: £200 for 1st delegate, £175 for 2nd or subsequent delegates

#### Contact us:

Tel: 01626 821 316

Email: [admin@primaryexcellence.org](mailto:admin@primaryexcellence.org)

Website: [www.primaryexcellence.org](http://www.primaryexcellence.org)

National Teaching School  
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National College for  
Teaching & Leadership



A  
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OLEVI Centre

EMPOWERING EXCELLENCE



## Outstanding Teacher Programme

### An OLEVI Accredited Programme



If you are a consistently good Teacher with at least three years experience, who has the potential to become outstanding we have the programme for you.

The Outstanding Teacher Programme is facilitated by outstanding primary practitioners and empowers teachers to consistently deliver high quality teaching and learning. Through practical and interactive development sessions, participants will build confidence as they generate ideas and strategies on how to improve their practice. At the end of the programme you will:

- Raise levels of engagement and achievement in learning.
- Develop a common language to discuss teaching and learning.
- Use different teaching styles to challenge learners.
- Raise performance in the classroom by encouraging creativity and developing more innovative practice.
- Become more reflective practitioners.
- Demonstrate a higher level of understanding of teaching.
- Be able to coach colleagues to raise performance.

#### Details:

The programme is delivered in seven sessions over nine weeks (mixing full and half days) through face-to-face sessions and classroom observations. Within this there are linked practical 'In-school' tasks which take place in your own and another participant's school.

Participants focus on a range of aspects of teaching and learning such as challenge, engagement, assessment, differentiation, questioning and planning.

#### Eligibility Criteria

Participants must:

- Be consistently 'Good' with the potential to become 'Outstanding' teachers
  - Have at least 3 years teaching experience
- have a commitment both to continuing their professional development and that of other staff

Commitment: There is an expectation that participants will attend all of the sessions.

Participants will be required to complete the post session challenges and may require time to complete these tasks between sessions.

Location: Blackpool CE Primary School  
(nr Newton Abbot, TQ12 6JB)

Dates: Wed 17.1.18—Wed 21.3.18  
(Half & Full days)

Cost: £650 (includes all resources and refreshments as well as lunch for full days and the last session).

#### Contact us:

Tel: 01626 821 316

Email: [admin@primaryexcellence.org](mailto:admin@primaryexcellence.org)

Website: [www.primaryexcellence.org](http://www.primaryexcellence.org)

National Teaching School  
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Teaching & Leadership



A

Designated  
OLEVI Centre

EMPOWERING EXCELLENCE

## National Professional Qualification for Middle Leadership (NPQML) - Programme Summary



NPQ@teachingschools is a unique partnership of eight teaching school alliances in the wider Bristol area with a strong track record of delivering exceptional professional development. As a newly designated DfE licenced provider, the Bristol Primary Teaching School Alliance has worked with our partner teaching schools to create and deliver a new and innovative cross phase middle leadership programme designed by experienced, current school leaders in order to develop the potential of the talented and motivated school leaders of the future across our region.

### Who is it aimed at?

This programme is aimed at early years, primary and secondary colleagues who are, or are aspiring to become, a middle leader with responsibility for leading a team such as subject leader, curriculum development lead or Key Stage leader.

### Programme:

The NPQML programme around 12 months to complete and involves:

- Twilight launch event for delegates and mentors
- 4 full day core training sessions
- Minimum of 1 delegate selected session (½ day)
- School based improvement project and case study (4500 words)
- Self-directed professional reading
- Individual leadership profiling
- Support from school based mentor
- ½ day assessment presentation
- Possibility of gaining Masters level credits (through Bath Spa University)

During the programme delegates will develop their 7 leadership behaviours: commitment; integrity; collaboration; personal drive; awareness; respect and resilience.

In addition, delegates complete and collect evidence against 6 areas of study: leading with impact; increasing capability; working in partnership; strategy and improvement; teaching and curriculum excellence and managing resources and risk.

### Where is the programme delivered?

Delegates can choose to access this programme at any of our 3 hubs:

- Whitehall Primary School, Bristol / BANES
- Gordano School, North Somerset
- Corsham Primary School, Wiltshire/South Glos

### Cost:

£750\* per delegate

\*reduced to £600 for eligible schools / participants

### Making your application:

Application window opens on 30<sup>th</sup> October 2017. The deadline for applications closes on 20<sup>th</sup> Dec 17. The programme will start in February 2018.

To apply for a place on this inspirational programme, complete the application form which can be found here: [www.teachingschools.org.uk](http://www.teachingschools.org.uk)

Please send your application form to:

[npq@teachingschools.org.uk](mailto:npq@teachingschools.org.uk)





## National Professional Qualification for Senior Leadership (NPQSL) - Programme Summary



NPQ@teachingschools is a unique partnership of eight teaching school alliances in the wider Bristol area with a strong track record of delivering exceptional professional development. As a newly designated DfE licenced provider, the Bristol Primary Teaching School Alliance has worked with our partner teaching schools to create and deliver a new and innovative cross phase senior leadership programme designed by experienced, current school leaders in order to develop the potential of the talented and motivated school leaders of the future across our region.

### Who is it aimed at?

This programme is aimed at early years, primary and secondary colleagues who are, or are aspiring to become, a senior leader with responsibility for leading across the school, such a phase leader, head of department, deputy head, or assistant head teacher.

### Programme:

The NPQSL programme around 12 –18 months to complete and involves:

- Twilight launch event for delegates and mentors
- 4 full day core training sessions
- Minimum of 2 elective modules (½ day each)
- Whole school improvement project and case study
- Self-directed professional reading and individual leadership profiling
- Support from a professional coach
- Support from a school based mentor
- ½ day assessment presentation
- Possibility of gaining Masters level credits (through Bath Spa University)

During the programme delegates will develop their 7 leadership behaviours: commitment; integrity; collaboration; personal drive; awareness; respect and resilience.

In addition, delegates complete and collect evidence against 6 areas of study: leading with impact; increasing capability; working in partnership; strategy and improvement; teaching and curriculum excellence and managing resources and risk.

### Where is the programme delivered?

Delegates can choose to access this programme at any of our 3 hubs:

- Whitehall Primary School, Bristol / BANEs
- Gordano School, North Somerset
- Corsham Primary School, Wiltshire/South Glos

### Cost:

£1250\* per delegate

\*reduced to £1000 for eligible schools / participants

### Making your application:

Application window opens on 30<sup>th</sup> October 2017. The deadline for applications closes on 20<sup>th</sup> Dec 17. The programme will start in February 2018.

To apply for a place on this inspirational programme, complete the application form which can be found here: [www.teachingschools.org.uk](http://www.teachingschools.org.uk)

Please send your application form to:

[npq@teachingschools.org.uk](mailto:npq@teachingschools.org.uk)



# National Professional Qualification for Executive Leadership (NPQEL)

*In partnership with Tenax Schools Trust and Altius Teaching School Alliance, the Yorkshire Leadership Community, the Lawrence Sheriff School and Griffin Teaching School Alliance, and Athelstan Academy Trust and Avon Teaching School Alliance.*

in partnership with



**The ASCL National Professional Qualification for Executive Leadership (NPQEL) is your opportunity to achieve a nationally recognised executive leadership qualification, working with colleagues and leading educationalists from across the country, and utilising local expertise and knowledge which fits your regional context.**

Designed for those leading more than one school or college, or those interested in taking on such a role, either as an executive headteacher or as chief executive of a trust in any phase of education, our new executive leadership programme offers an exceptional opportunity to prepare you for the challenges of running a group of schools/colleges, enhance your leadership skills, hone your practice and achieve formal recognition with the latest qualification from the NPQ suite.

## **How does the programme work?**

Choosing ASCL for your NPQEL provides you with recognised, quality assured leadership delivery, coupled with local expertise and knowledge to ensure that delivery fits the regional context.

ASCL is working with four well-established and highly regarded teaching school alliances, to provide a first-rate executive leadership programme leading to the new qualification.

Through a blended delivery model, the programme will cover key topics on a modular basis over an 18 month period, culminating in an assessment which leads to the qualification.

Accredited NPQ provider



Department  
for Education

## **How will the programme be delivered?**

The programme consists of a combination of both local and national face-to-face development days and twilight tutorials, distance learning via online channels, personalised executive coaching sessions, and 360 diagnosis.

The programme is delivered by our team of ASCL Specialists, serving and experienced Executive Heads, and the Centre for the Use of Research and Evidence in Education (CUREE).

## **What topics will be covered?**

These include curriculum excellence, accountability and safeguarding across the group of schools, talent management and succession planning, school improvement strategy, and marketing and brand management.

### Modules will cover:

- growing and deploying people
- ethical leadership and change managements
- curriculum excellence across the group of schools
- business development, growth and sustainability
- school improvement strategy across the group of schools
- MAT governance and risk management
- safeguarding and health and safety across the group of schools
- reputation, brand management and marketing
- data and accountability across the group of schools
- horizon scanning and influencing

### Key dates

Our first programme commences in *January 2018*

Regional Induction twilight  
*January 2018*

National two day residential  
*February 2018, Leicester*

Regional twilight tutorials  
*March 2018 and May 2018*

National training day  
*July 2018, Leicester*

Regional twilight tutorials  
*September 2018, November 2018 and January 2019*

Online distance modules  
*Ongoing from February 2018*

Online materials  
*Available from January 2018*

School placement access  
*Ongoing from February 2018*

Executive Coaching  
*Ongoing from February 2018*

360 Diagnostic  
*March 2019*

Assessment  
*By June 2019*

### Cost

The cost of the ASCL NPQEL is £4,800. This includes all material and tutorial costs, accommodation for residential sessions and assessment fees.

### Want to know more?

Call 0116 299 1122 or email [NPQEL@ascl.org.uk](mailto:NPQEL@ascl.org.uk)

Accredited NPQ provider



Department  
for Education

ASCL is Britain's leading professional body representing over 18,500 school, college and system leaders across the UK, including primary schools, multi-academy trusts and those working across phases.

Our members are responsible for the education of more than four million young people. ASCL works to shape national education policy, provide advice and support to members and deliver first class professional development across the sector.

[www.ascl.org.uk](http://www.ascl.org.uk)

**ASCL** Professional  
Development

## RE MATTERS CONFERENCE

### Lat Blaylock, Editor of RE Today magazine

Thursday 22nd February 2018 - 9.00am – 3.00pm  
@ Suite 6 Zealley House, Greenhill Way, Kingsteignton, TQ12 3SB

Only £75.00 per delegate



Lat Blaylock, Editor  
RE Today magazine

**RE Today**  
Services

RE Today Services works nationally and internationally to support Religious Education in schools. It is committed to the teaching of the major world faiths in Religious Education, and to an accurate and fair representation of their beliefs, values and practices in all its teaching materials. Lat will present a highly practical and inspirational day to enable your RE to be excellent in the coming year, focusing on creativity and challenge.



Nigel Bright, South West Regional Network Facilitator  
The Church of England Foundation for Educational Leadership

The Church of England Foundation for Educational Leadership is a partnership of schools, dioceses, universities and others dedicated to supporting the development of leaders in education working towards a vision for education based on a Christian view of 'life in all its fullness' (John 10:10). It aims to develop a national movement of leaders equipped to transform education through world-class programmes, transformative networks and inspirational research.

### AGENDA

9.15 – 10.45 am

Session 1 (90 minutes)

Bringing creativity to RE learning: six age related examples of well-planned and enjoyable learning in RE, which promote spiritual and moral development

1.45 – 3.15 pm

Session 3: (90 minutes)

Bringing challenge to RE learning: planning for progress: 5 ways to encourage every child to show their achievements in RE

11.15am – 12.45 pm

Session 2: (90 minutes)

Bringing thoughtfulness to RE learning: 5 ways to make RE a thinking centre for the whole curriculum and a planning approach to match

*Evaluation*

*There will be an extensive resource collection for purchase at best low rates on the day, so you may like to know your budget in advance*

Lunch

Full details and booking form available on the website: <http://astsa.org/rematters>

# BEYOND MONITORING

22<sup>nd</sup> Feb, 22<sup>nd</sup> March & 20<sup>th</sup> April 2018

Beyond Monitoring is a course designed to empower heads and their senior leaders with the means to secure better teaching and learning. Securing effective pedagogical leadership at all levels is a key challenge for many schools and this course will provide the opportunity to further develop the skills and understanding needed to do this.

It consists of three separate days with practical tasks in between. Each day is a balance of practical activities and sharing your knowledge and understanding of effective teaching and learning.

- **Day one** - 'Improving Teaching' includes observations of a lesson in the school
- **Day two** - 'Improving Learning' involves looking at books, pupil progress, looking at provision and timetables
- **Day three** - developing systems that work

By the end, heads will have the means to develop a bespoke system for improving teaching and learning that is appropriate to their school's individual circumstances and needs.

Developed by two outstanding heads, Craig Voller and Sir Robin Boshier and was used by the London Challenge and DFE

Comments from previous delegates:

- ' An excellent programme with opportunities to work with colleagues between each day to apply learning'
- ' A focus on continued school improvement that can be transferred directly to my setting'
- ' Challenging with relevance to school improvement'

Cost:  
**£550**  
PER DELEGATE

Beyond Monitoring @ Broadclyst School, Exeter, Devon

## THE TRAINERS:

PAUL WALKER

JONATHAN BISHOP

GILL WINSTON



An accredited course for your leading practitioners.

Launch - 22<sup>nd</sup> May 2018 9.30am - 12.30pm

Support Session (in person or Skype) - 10<sup>th</sup> September 2018 1.00pm - 3.00pm

Support Session (in person or Skype) - 3<sup>rd</sup> December 2018 1.00pm - 3.00pm

Application Support session - 4<sup>th</sup> March 2019 9.30am - 11.30am

Submission Gateway - 6<sup>th</sup> June 2019

Do you believe that the greatest drivers of professionalism in your school are the practitioners who always aspire to improve, nurture and lead colleagues, and develop the next generation?

Lead Practitioner Accreditation will help empower and develop your best practitioners, to reward and inspire them to make a difference where it really counts - in the classroom.

The Lead Practitioner programme is made up of a framework of professional standards and a process of accreditation that has been designed by the profession, for the profession. It recognises the skills, experience and qualities of school staff at every level, serving to embed and extend teaching and learning that impacts positively on learners.

The accreditation programme starts with a rigorous - but not onerous - process of self-assessment against the criteria. This involves online accreditation, supported by moderation and guidance from SSAT experts and experienced Lead Practitioners (LPs). During accreditation teachers reflect on the impact of their practice on learners and understand how it can be shared and developed with colleagues. Action research and evidence underpin every step of the process.

**Cost:**  
**£650**

@ Broadclyst School,  
Exeter. Devon



Once accredited, LPs continue their journey by developing as leaders of learning, inspiring others to embrace Lead Practitioner standards and creating communities of learners across the system. Accredited status is awarded to the individual, but the programme is at its most powerful when headteachers get behind it on a whole-school basis, harnessing the Lead Practitioner standards to their own development priorities both as part of the accreditation process and beyond the award of Lead Practitioner status.

### Trainers:

**Anthony Lees** has been a teacher for almost twenty years, and within that time has taught extensively across both key stages one and two of the primary phase, and coordinated and led a number of curriculum subjects, including the arts, music and computing. Anthony is a Microsoft Innovative Educator Expert since 2015; leading projects and training around use of Office365, social networking, OneNote in the classroom, flipped learning, computing and thinking skills. He has also taught large groups to whole school arts based workshops and teaching, INSET CPD to teachers.

**Matthew Pitts** has been a teacher for a number of years at Broadclyst Primary School, and within that time has taught primarily in KS2. Matthew is a Microsoft Innovative Educator Expert since 2015; leading projects and training around use of Office365, social networking, OneNote in the classroom, flipped learning, computing and thinking skills.

**Alex Pulfer** is responsible for curriculum development and enrichment, supporting staff in delivering a personalised and creative curriculum, maintaining and improving standards and ensuring innovation and the creative arts are at the heart of teachers' practice. She has a critical focus on high standards of progress and achievement, and regularly reviews school data and identifies priorities. Alex manages a creative arts team and co-ordinates initiatives to develop the creative arts. Alex is actively involved in the whole school approach to food, developing the dining service, the cooking and nutrition curriculum, and working with the School Food Plan. She is instrumental in the day-to-day organisation of the school and leadership of staff, ensuring effective communication and public relations for the school.





## Developing the role of the science subject leader



Good subject leadership has a positive impact on the quality of science teaching in primary schools. If you are looking for ways to improve science teaching in your school then good subject leadership is where you should start.

### The course

Explore a range of strategies to audit and lead science in your school, understand your role as subject leader more fully, and identify new ways to help your pupils to explore and understand the world around them.

### Outcomes

You'll benefit from working with other subject leaders to become confident in setting and managing processes for leading science effectively and to lead change in your school to support delivery of the new primary curriculum.

"...Lots of new info that I can implement straight away! Tomorrow's science lesson will be exciting!"  
from day 1, autumn '17

A two-day course: 19 January & 23 May 2018.

Tiverton Hotel, Tiverton EX16 4DB. Book at [www.stem.org.uk/rp101](http://www.stem.org.uk/rp101)

State-funded schools: £225, Independent schools: £300.



High impact science  
CPD delivered by  
schools near you



The Somerset Partnership Teaching School coordinates the Science Learning Partnership for Somerset, with links into Devon via the West Country Teaching School Alliance. We provide quality, subject specific CPD and school-to-school support. Find out how we can support your needs and those of your school.

[officespts@educ.somerset.gov.uk](mailto:officespts@educ.somerset.gov.uk)



## National Award for Middle Leaders

This programme is accredited by SSAT



### Why sign up for NAML?

- High quality CPD for both existing and aspiring Middle Leaders
- Suitable for Primary, Secondary, Pastoral and Curriculum roles
- Bespoke personal training - choose which modules to complete
- Twilight sessions to minimise time participants are out of school
- Local delivery in local schools
- Affordable for schools

### Feedback from delegates:

"I like the optional follow up tasks as this leaves flexibility as to how I develop my learning from this."

"Very well delivered programme of learning, the facilitator is easy to talk to and share my own experiences."

"Good delivery - interesting and practical tasks."

"I have found all of the sessions to date really stimulating and left inspired and thoughtful."

**NAML Modules:** 5 modules will be run in Year 1 and 5 modules will be run in Year 2.

- |   |   |
|---|---|
| 1. Vision and values                                    | 6. Observation for improvement                |
| 2. Developing your leadership approach                  | 7. Using data for impact                      |
| 3. Building a high performing team                      | 8. Leading and managing innovation and change |
| 4. Leading your team day-to-day                         | 9. Fostering positive behaviour for learning  |
| 5. What makes the most effective teaching and learning? | 10. Supporting your team                      |

The Year 1 modules will be run as a whole day inset day on 18 January 2018 and a series of twilight sessions on 27 February, 27 March and 17 May running from 4.00pm to 6.00pm.

### Booking your place:

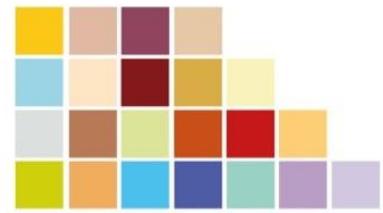
Cost per person: £60 per module for WCTSA and Ventrus TSA members.

All other schools: £75 per module. Delegates can book individual modules or all 5 sessions and will be invoiced following the event.\*

To register your interest please email: [admin@wctsa.org](mailto:admin@wctsa.org) \* Late cancellation fees apply



Taunton  
Teaching  
Alliance



# System Leadership in a Self-Improving System

Friday 23 March 2018, 9am-4pm

## Conference Objectives

- Learn more about evidenced based models of school improvement from international study and how they might be applied regionally
  - Update and share what has been learned through the Strategic School Improvement Fund
  - Learn more about the work of the West Somerset Research School and the "Leading Learning Programme"
- Understand what an Opportunity Area is and the particular needs of the West Somerset Opportunity Area
- Bring together NLGs and NLEs from across the sub region to design a more effective and targeted deployment, with a focus on Key School Improvement themes and issues

Save the Date - Booking Details Coming Soon

**Tacchi-Morris Arts Centre**

**Heathfield Community School, Taunton TA2 8PD**



# TADSS FORTHCOMING EVENTS

For more information, please visit [www.tadss.co.uk](http://www.tadss.co.uk)

Or email us at [tadss@westfield.dorset.sch.uk](mailto:tadss@westfield.dorset.sch.uk) or telephone 01305 833518

## **INTRODUCTION TO SUPERVISION – Dorford Centre, Dorchester DT1 1RR**

Cost £35

Friday 24<sup>th</sup> November 2017, 1.30-3.30pm

What is the purpose of supervision in an educational establishment? Why supervise; what are the benefits? How can this be implemented and made sustainable.

This workshop will cover:

- An understanding of the benefits of supervision
- The principles behind supervision and how this positively impacts on outcomes
- An outline of the process and procedures needed to implement supervision



## **SENSORY LEARNING – Dorford Centre, Dorchester DT1 1RR**

Full-screen Snip

Cost £35

Friday 23<sup>rd</sup> February 2018 1.30-3.30pm



For children and young people with sensory processing difficulties information received through the senses does not make the same connections that it does for everyone else which creates challenges in performing countless everyday tasks. This session will support the identification of pupils who may have sensory processing difficulties and in particular explores a range of strategies and resources that can be used to support them with overcoming these difficulties.

## **CHALLENGING BEHAVIOUR – Dorford Centre, Dorchester DT1 1RR**

Cost £35

Friday 16<sup>th</sup> March 2018 1.30-3.30pm

Diane and Emma have long experience of working with pupils who present the most challenging behaviour and have developed their expertise in analysing the root causes, addressing them and working with pupils to restore calmness and repair the consequences of their behaviour. They will give you practical advice along with the latest knowledge around working practices to support these pupils and the staff around them.



## **SOCIAL STORIES – Dorford Centre, Dorchester DT1 1RR**

Cost £35

Friday 27<sup>th</sup> April 2018 1.30-3.30pm



For pupils with autism and with other receptive language difficulties, social stories provide a rich resource to support them in everyday life at home and school. Why and when we say please and thank you, overcoming a problem or what is important about visiting the dentist are all examples of where writing and/or drawing a social story can help the pupil adjust and develop their understanding. They can be used in many situations. Catherine and Sandra will guide you in learning to write your own social stories giving you a useful tool in your work

## **Understanding Autism and Transition – Dorford Centre, Dorchester DT1 1RR**

Cost £35

Friday 18<sup>th</sup> May 2018 1.30-3.30pm

Focus on:

- Why transitions are potentially challenging for individuals with ASD
- Consideration of different types of transition
- Exploration of how we can support when things are different from the routine
- Discussion of challenges around specific transitions



## **DREAM TEAM, Leadership Development for Team Leaders**

Cost £315

4 days – dates & venue tbc – Autumn 2018

This 4 day leadership development programme is designed to develop and support staff with team leadership responsibilities. A strong emphasis on the practice and application of coaching skills runs through the sessions.

Sessions include:

- Leading & developing a team
- Communication: learning to listen, giving constructive feedback
- Planning and organising: managing time, managing meetings, prioritising, reducing risks & learning when to delegate
- Managing performance: the PDR process and the leader as a coach
- Developing self and others: training needs analysis, clarity of roles



**TSC**  
TSC South West

# South West Teaching Schools Conference

## Joining the dots...

...where collaboration leads to excellence in education

**BRISTOL 15/06/18**

**Save the date...**  
Friday 15th June 2018  
UWE Conference Centre, Bristol

**STSS**  
Swindon Teaching Schools

**Institute**  
Teaching School Alliance

**Cabot Learning Federation**

**THE WHITE HORSE FEDERATION**

@CLF\_Institute @CabotFederation @WhiteHorseFed @swindonteachsch

# The Boolean Maths Hub Conference

Saturday 13<sup>th</sup> January 2018

## COLLABORATION

Guest speakers include:  
**Dr Emily Grossman**  
& (back by popular demand) **Johnny Ball**  
**@ Bristol Metropolitan Academy, BS16 2HD**

*Tickets only £20 each!*

Come and collaborate in the work of the Boolean Maths Hub.  
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