

Whole School SEND South West



Region Newsletter Spring 1

Welcome to our first 2021 SW region update.

Well, what a start to 2021! We have certainly set off in to another new era of education, innovative practice with an essential focus on supporting our young people and their families.

This newsletter we focus on a selection of resources which we hope are useful across the school community, for NQTs and QTs, Support Staff, Teachers and SLT. As with remote learning for pupils we continue to support, and signpost, so that you have easy access to information enabling best practice frameworks for colleagues to meet the needs of all pupils.

January 2021 Lockdown Provision Summary :

- Wherever possible all vulnerable children (and those of key workers) should attend – prioritise these children over others when risk assessing how many places you can offer.
- Where the child and parent decide not to attend consider the following:
- The risk to the individual if some or all elements of their EHCP cannot be delivered at all, and the risk if they cannot be delivered in the normal manner or in the usual setting.
- The ability of the individual's parents or home to ensure their health and care needs can be met safely.
- The potential impact to the individual's wellbeing as a result of changes to routine or the way in which provision is delivered.
- Any out of school or college risk or vulnerability.
- **Risk assessments need to be reviewed regularly at least once a week.**
- **Record all contact with families and children.**

Recommended resources from the list of available webinar recordings – <https://www.youtube.com/c/WholeSchoolSEND/videos>

SEND in a nutshell; SEND Review Process; Supporting Staff to Manage Anxiety; School Leaders – the importance of our own wellbeing.

Staff CPD – Inclusive teaching strategies:

A suite of introductory training videos has been created for NQTs to provide helpful pointers, techniques and advice.

The videos cover **ADHD, Acquired Brain Injury, Autism, Down's Syndrome, Dyscalculia, Dyslexia, Dyspraxia, Hearing Impairment, Physical Disability, Social, Emotional and Mental Health, Speech, Language and Communication Needs and Visual Impairment.**

Follow this link <https://www.sendgateway.org.uk/resources>

A Covid Guide for SEND and Disadvantaged:

WSS SW are hosting a webinar with Bill Jerman discussing **Is there a real understanding of the difference in SEND and Disadvantage in schools?** 9th March 2021 from 4pm-5pm - follow this link: <https://bit.ly/3r5XMAh>

A thought-provoking session based on evidence and experience which challenges the understanding of SEND and Disadvantage in schools.

Edtech Demonstrator offer free support for online learning. Contact the training centre, Digital Learning Cornwall to access courses - <https://bit.ly/3pbm7nL>

Free membership for Nasen

Join today – Nasen's new free membership is now available – by opening access to membership we can work across all settings to help ensure that all education practitioners are given the information and support required, so that all children and young people can thrive [nasen.org.uk/membership](https://www.nasen.org.uk/membership)

Podcast – with Dr Jim Rogers – Practical Strategies for Leaders and SENCOs for children with SEND

<https://www.cpdportal.org/pages/podcast>

NEW Resource – Ask Listen Do Leaflet – **Understanding SEN Support for parent/carers.** This leaflet, funded by the Department for Education, is intended to help build partnership between families and the school. The aim is to provide families with questions to ask of schools, and empower them in having successful discussions about whether additional input at the SEN Support level is required and what that might mean.

Wellbeing and Trauma-informed approaches

Sigma Teaching School Alliance have launched a free online resource focusing on trauma-informed approaches. It provides a summary of the key messages from neuroscience and psychology used in conjunction with WSS recorded webinars to support ongoing learning and the embedding of trauma-informed approaches within daily practice. There are three sessions to engage with both slides and recordings to share with colleagues.

Article: https://i.emlfiles4.com/cmpdoc/6/7/9/2/1/1/files/70106_summary-of-mission-possible-trauma-informed-approaches-pdf.pdf?utm_campaign=2817497_Regional%20Leads%202017.11&utm_medium=email&utm_source=Nasen&dm_i=2F68,1ODZT,8WAFJU,5



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