Whole School SEND Professional Development Groups 2023-24

Your opportunity to access free, Continuing Professional Development (CPD) with a proven record of success

Outcomes for children and young people with SEND continue to fall behind expected standards. They have higher exclusion and absence rates, and there is a particular – and growing – concern about their mental health and wellbeing.

To help tackle these issues, Whole School SEND is running a programme of regional professional development groups, with the aim of supporting participants to undertake a school improvement project within their own setting.

Our first PD Groups ran during the academic year 2021-22

Browse our examples of school improvement projects across a range of phases and settings:

wholeschoolSEND.org.uk/school-improvement-send

Each group is facilitated by a WSS Regional SEND Leader

Direction is steered by participants, loosely based around one of the following areas:

- » The inclusive classroom: high quality teaching in every setting
- » Leadership of SEND: building a culture of collective responsibility





Funded by





Although recruitment for the 2022-23 intake has now closed, we are taking expressions of interest for the 2023-24 cohort. If you're interested in taking part, you can now sign up to receive updates.



SIGN UP FOR

Who is eligible?

- » Participants can be based in any role or school setting, including further education.
- » There is no requirement to have an established interest or background in SEND.

What does it involve?

Participants will be required to:

- » play an active role as a member of a specialised professional network;
- a design, implement and evaluate a school improvement project within their setting, details of which will be published on the Whole School SEND website;
- » Attend a range of virtual group meetings and one-to-one conversations.

What are the benefits?

In return for your commitment, you'll receive:

- guidance from our experienced Regional SEND Leaders, with individual support tailored to role and setting;
- » a space for peer-to-peer reflection, challenge and support;
- » access to DfE-funded CPD with a proven track record.