

## Parent/Carer Engagement Framework

### Pilot group 2021-2022

*“Parental engagement in children’s learning makes a difference – it is the most powerful school improvement lever we have.”*

Harris and Goodall (2007)

Closing gaps in educational achievement is an ongoing priority for all schools. Over many decades, both national attainment data and research findings have consistently shown that, on average, pupils from disadvantaged backgrounds achieve well below their more advantaged peers. At the heart of the Education Inspection Framework (EIF) is an ambitious curriculum for all and therefore inclusion and diminishing the disadvantage lies central to its purpose. Yet the education gap ‘stubbornly’ refuses to close. The importance of parent/carers engagement in raising aspirations and achievement particularly for the disadvantaged pupils has been widely acknowledged (Goodall 2017; Education Endowment Foundation 2020).

Led by Cornwall Council’s school effectiveness team, supported by a Together for Families working group, representation from Cornwall’s Parent/Carer organisation and educational settings we have developed a Parent/Carer Engagement Framework. This exciting project has real potential to make a difference order to support the quality of educational outcomes for all children and young people in Cornwall.

**We are looking for a maximum of twenty education settings who would like to lead the pilot of the Parent / Carer Engagement Framework. The criteria and process for selection is set out below.**

#### Criteria

1. A range of education settings that takes into account socio-economic status, cultural context and size of the school.
2. A committed head teacher and school where parent/carers engagement is built into their school improvement plan.
3. An identified member of the senior leadership team who will have the time to drive this agenda.
4. A commitment to work with the Local Authority’s school effectiveness team in order to ensure the pilot is delivered effectively.
5. A commitment to demonstrating analysis of impact and the evidence to demonstrate this through a review and case study process.

*If you think that you meet these criteria, then you will need complete a short application form which includes a statement of intent (see below) and an audit on current your current parent/ carer engagement work by **27<sup>th</sup> September 2021**.*

### Statement of intent

Please write a statement of (maximum 1000 words) using the following guidance.

1. A clear rationale - why your education setting and why parent carer engagement?
2. A statement of commitment – why the pilot group? What do they think they can contribute? An agreement to plan, monitor and evaluate the work including the production of a case study.
3. A specific identified area for development that has come from the audit process. This is then translated into specific outcome (s) to be met.
4. Some suggested ways in which success against the identified outcome (s) can be measured and evidenced.
5. Commitment to the initial training event (11<sup>th</sup> October 2021), a mid-year review and an end of year conference.

Please contact the school effectiveness team for the application form and a copy of the audit [schooleffectiveness@cornwall.gov.uk](mailto:schooleffectiveness@cornwall.gov.uk).

If you would like any further information, to register your interest or to discuss this further please contact Nicky Hepworth School Effectiveness Advisor (Curriculum)  
[Nicky.Hepworth@cornwall.gov.uk](mailto:Nicky.Hepworth@cornwall.gov.uk) Mob: 07547671037