| Online Course | Dates | Outcomes | Cost |
| --- | --- | --- | --- |
| **Planning Your Year as SENCO** including how to meetOfSTED requirements *(This is a three part course)**This course can be accessed via the live zoom sessions on the dates or as recordings(or a mixture of both)* | Thurs 22nd SeptemberThurs 29th SeptemberThurs 6th October20223.30pm – 5.30pm | **You will gain:**An understanding of how to write an effective SEN Action Plan for 2022/23* A clear understanding of the SEN Code of Practice 2015 and your responsibilities as a SENCo.
* Templates for the Assess, Plan, Do, Review cycle
* Strategies for planning interventions and measuring their impact
* Ideas for effective monitoring of progress
 | £75 perPerson10% reduction for schools booking two or more places. |
| Identifying and Supporting Learners with Processing and/or Working Memory Difficulties*This course can be accessed via the live zoom session on the date or as a recording* | Fri 21st October20221pm – 4pm | You will gain:* An understanding of how processing and working memory interact to affect learning
* Knowledge of how to identify learners who may have difficulties with their processing and/or working memory
* Strategies to support the processing and working memory of all learners
* An understanding of how metacognition can be used to support the independence of pupils with processing and/or working memory difficulties
 | £45 perPerson**10% reduction for schools booking two or more places**. |
| Recognising Learners who are Anxious or Depressed and Supporting their Mental Well-Being*This course can be accessed via the live zoom session on the date or as a recording* | Fri 18th November 202212:30 – 4:30pm | You will gain:* Knowledge of how to recognise the signs of anxiety and how to support anxious children
* An understanding of the effect that anxious parents can have on their children
* Knowledge of how to recognise the signs of childhood depression and how you can help
* An understanding of how the Covid-19 pandemic may have had a lasting effect on your pupils’ and parents’ mental wellbeing
* Knowledge of how to recognise the signs of self-harm and how to support those who do so
 | £50 perperson**10% reduction for schools booking two or more places**. |
| Identifying and Supporting Learners withADHD or ADD*This course can be accessed via the live zoom session on the date or as a recording* | Fri December 2nd20221pm – 4pm  | You will gain:* An understanding of what is meant by ADHD/ADD and its causes
* Strategies and interventions to support the learning of children and young people with ADHD/ADD.
* Practical ideas for supporting difficulties and maximising potential.
* Knowledge of what talents and strengths are associated with an ADHD/ADD brain and how can we support and use these strengths in the classroom.
 | £45 per person**10% reduction for schools booking two or more places**  |

All courses are available as Full Day, Half Day or Twilight length Virtual whole-school INSET or, in some regions, face-to-face INSET - see website for details

To book on a course:

 Call 07913 179125 or 07854 110297

or

click on the booking link in the email you have received

or

 email senservicessw@gmail.com giving the email address of attendee(s) and the person to whom the invoice should be sent.