



Teaching Learning in the Classroom Conference

In collaboration with The Education Endowment Foundation and Kingsbridge Research School, Cornwall Teaching School is holding a 'Teaching Learning in the Classroom' Conference at Truro College on **Monday 23rd April 2018**.

The Conference is cross-phase with keynote speakers from both Primary and Secondary backgrounds. The main aim is to explore how a better understanding of the science of learning can help teachers develop more empowered learners able to reflect on, and self-regulate their learning in and out of the classroom.

Helen Argall, Cornwall Teaching School Lead, said: "We're delighted to be working with the EEF and Kingsbridge Research School. The conference is designed to be practical, so is definitely aimed at teachers and will include a series of expert teacher-led workshops which I'm sure will prove to be extremely useful."

The workshops will include the following:

- The Metacognition workshop will cover the forthcoming EEF Metacognition Guidance Report and will be a practical session led by Freya Morrissey who has worked with the authors of this report.
- The Memory and Self-Testing workshops led by Jon Eaton and Lorwyn Randall will again focus on bringing the evidence to life in the classroom; e.g. exploring cognitive science and ideas for how to harness this in teaching and learning.

To book a place please use this link [here](#). Places cost £95 per person for this full day conference (9:30am to 4pm)

Cornerstone Teaching School announces major assessment conference

The Cornerstone Teaching School has announced that **Daisy Christodoulou** will be a keynote speaker at an inspiring and challenging assessment conference in the purpose-built facility at Broadclyst Community Primary School on 22 May 2018.

Ms Christodoulou is Director of Education at No More Marking nomoremarking.com, an initiative which aims to transform assessment by using comparative judgement, maintaining rigour in assessment through the intelligent use of data while securing teachers' well-being. She will also lead a practical workshop that will help delegates to increase impact and reduce workload.

Also speaking at the event will be:

Nick Capstick – CEO of the White Horse Federation, OBE for outstanding services to education, Headteacher of the year 2009 and National Leader of Education;

Hannah Woodhouse – Deputy Regional Schools Commissioner for the South West;

Tom Rees - Headteacher of Simon de Senlis Primary School in Northampton, a Microsoft Showcase School: responsible for digital strategy across a seven-school primary academy trust.

Both actual and virtual attendance (through Skype for Business) are welcomed. Early Bird booking is now open. Until **13 April 2018** prices are £90 per person including buffet lunch, £70 virtual attendance via Skype for Business.

Email Nina Rothery - nrothery@bcps.org.uk - to reserve your place, express your interest or request further information.

Also at Cornerstone Teaching School

The ***Beyond Monitoring*** programme has become increasingly popular. A course designed to empower heads and their senior leaders with the means to secure better teaching and learning, it was developed by two outstanding heads, Craig Voller and Sir Robin Bosher. Beyond Monitoring has been used by the London Challenge and DfE. The next round will take place on 4 October, 8 November and 6 December.

The next round of the ***Lead Practitioner*** programme – which helps to empower and develop your best practitioners - will launch on 23 May.

The last TSC newsletter featured Cornerstone's family dining system and its whole school approaches to food, health and well-being. These have involved a complete transformation of mealtimes and an improved approach to food education, teacher training, school sports, staff well-being, and the support of vulnerable children.

The School is now offering bespoke consultancy arrangements for schools who want a short-cut to this level of innovation and are wishing to implement similar systems.

To discuss any of these initiatives further, or to book a place on a Cornerstone programme, email Nina Rothery: nrothery@bcps.org.uk www.tcts.education

Brilliant TA Programme



On behalf of The Redstart Teaching Alliance, The Redstart Primary school offered a comprehensive training programme for Teaching Assistants keen to develop their knowledge and skills.

The programme was designed using the professional standards for teaching assistants with the aim of ensuring excellence in the classroom, by effectively supporting teaching and learning.

The Redstart Primary School ran a four day 'Brilliant TA' programme which was open to any TA's within the Redstart Alliance

The programme covered topics such as Personal and Professional Conduct, Teaching and Learning, Knowledge and Understanding and Working with Others. Participants also observed a number of TA's in the classroom to see 'Brilliant TA's' at work. Andrea Johnson, HLTA and Chris Hunt Head of School at the Redstart Primary School have enjoyed welcoming the delegates to The Redstart Primary school for each session.

Candidate Gisela Quast commented "This course has helped to clarify what the expectations are of being an Excellent TA and what it looks like on a practical level. It has massively boosted my confidence".

Course organisers commented "It has been a pleasure to welcome a keen group of TA's willing to participate enthusiastically in discussions, share good practice and develop their own knowledge and skills. It has been a thoroughly enjoyable experience".



Another course has been planned to start shortly which will include visits to other schools. For further information on the next course, or to register your interest, please email:

kwilson@redstartpartnership.co.uk for details.

Day of collaboration inspires staff across SMART



Over 400 staff and governors from all six schools in SMART multi academy trust came together at Liskeard School & Community College on Monday 19 February to collaborate, share knowledge and be inspired at the inaugural SMART Day. The day forms part of SMART's shared commitment to E.Q.U.I.P all students, staff and governors with the skills they need for success.

The day opened with SMART CEO Dan Buckley's introductory keynote, bringing together all teaching, non-teaching staff and governors to focus on collaboration across the MAT. This was followed by guest speakers Roger Pope CBE, who is CEO of Academies South West, and Director of Research at Education South West Research School, Lorwyn Randall

Both Roger and Lorwyn praised the Trust for focussing on current research and using the best practice of staff to inspire ideas that really work. Roger Pope compared this to research in the field of medicine and how fighting infection requires team work from the whole organisation if it is to work. In the same way, educating children requires the whole Trust to work together at every level.

Lorwyn Randall spoke on how reflection and feedback methods have developed in recent years, and how important it is for all who work with young people to be reflective, to challenge, to question and to engage in new ideas.

Following the keynotes, staff attended five workshops they had chosen from an extensive range led by over 70 teachers, non-teachers and governors from all six schools in SMART. These ranged from photography and social media, to new forms of marking, working with community groups and challenging prejudices. The broad focus of the topics ensured that both teaching and support staff would have a wide choice when selecting their sessions.

After lunch, staff were challenged to work in cross school groups to create STAR projects, working with other attendees to take inspiration from their favourite session of the day, and plan how they can apply it practically in their work. Attendees who shared a common inspiration will remain in contact with one another, reporting back on how the project impacts on their work.



CEO Dan Buckley commented, "It was inspiring to see such active collaboration between colleagues from all six schools and so many projects involving both primary and secondary colleagues. All of the 70+ presenters received positive feedback for their sessions in the evaluation even though many were presenting for the first time in their career. Presenters and audiences took collaboration to a whole new level and I'm looking forward to seeing these ideas in action".



Comments on the evaluation forms confirmed the impact the day had; "One of the most useful training days I have ever attended", "What a great day! I really appreciated the opportunity to share information from other professionals within SMART". One participant summarised the day well "Great sessions led by really passionate speakers – thank you!"

The CPD Portal : Sub Region A Collaborative Platform



Save Time

Build Capacity

Extend Reach

Network

We are making progress with our aim to establish an on line presence that will enable Teaching Schools to collaborate and share effectively and most importantly to provide access to training and support needed for schools to improve. I hope you enjoy the update below.

Schools across Sub Region A are benefitting from a single collaborative platform to support their work.

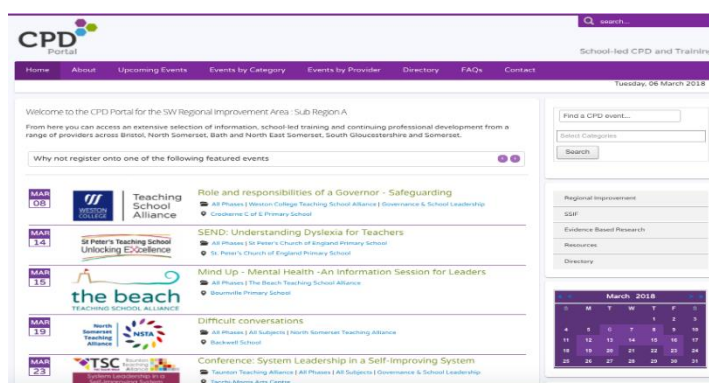
The platform called the CPD Portal provides an end-to-end solution for teaching schools delivering school led CPD and training, as well as delivering an integrated system to support school improvement throughout the wider Sub Region - How?

- **CPD Delivery and Management**

CPD opportunities and provision across the Sub Region can be accessed from one place. Promoting events can be challenging; through the Portal, schools benefit from being part of something much bigger allowing them to increase their profile as a provider. The Portal allows schools to 'test the market' – they can find out what the existing CPD provision is before planning their CPD offering.

Schools benefit from an easy way to administer their CPD provision, reducing their overheads saving time, resources and most importantly allowing them to develop capacity in the administration of events. They can spend less time administering events and more time marketing them.

(Taunton Teaching Alliance has experienced an 80% saving over manual tasks after adopting the Portal)

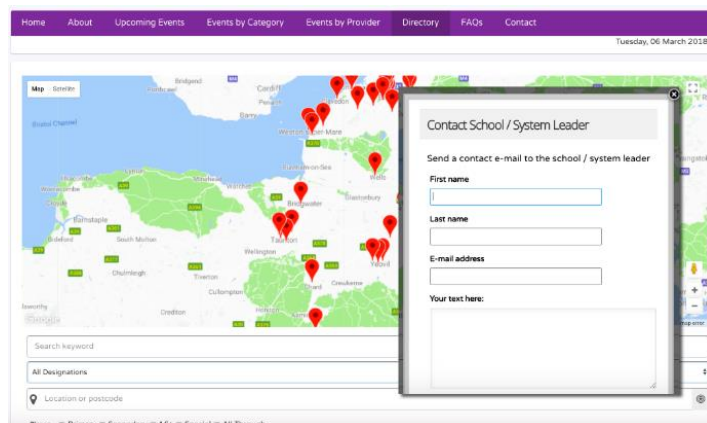


A school's branding is retained across all their events and any system communications. The system is built around a self-service approach; providers can create and administer their CPD from one simple web based interface. Users of the system can book and manage their bookings from the site; the site also creates a CPD portfolio of events users have engaged with.

Alongside the CPD administrative features provided by the system, the Portal also provides a range of functionality to support wider professional collaboration:

- **System Leader Support Directory**

Find and make contact with a System Support leader through the Portal's System Leader Support Directory. The directory contains information regarding a range of leaders including NLEs, NLG and SLEs (no contact details are exposed publically). The directory is map based, providing a geographical view of the support in a locality.



To ensure the directory is accurate and up to date, each school can update the details of their system support leaders through a simple self-service interface.

- **Teaching School Microsites**

Each CPD provider benefits from a 'Provider' microsite. If a new teaching school doesn't have a teaching school website, then a microsite can meet that need. Each microsite contains information about the school's context, key contacts and CPD provision. If a school already has a teaching school website, then they can easily link into their provider page/microsite on the Portal.

- **Integrated CPD Survey Function**

Schools can easily collect metrics and feedback on each CPD event they deliver through the Portal, helping them demonstrate how they meet their KPIs.

- **Integrated Marketing Tools and Communication**

The Portal provides a selection of marketing tools all integrated into events. Quickly promote and communicate with users through a simple marketing interface. Marketing lists are automatically generated based on the events users engage with.

- **Online Professional Networking Linked to Events**

As well as managing CPD, the Portal helps to support the development of professional networks, by creating online networks based on the events/CPD users have engaged with. For example a user who has booked onto a Maths KS2 event would automatically become a member of a Maths online network within the Portal, through this the user can continue to take part in discussions with colleagues after the event and begin to build their own

professional network(s).

- **Sub Regional Resources and Document Libraries**

The Portal provides sub regional document libraries and sub regional dashboards. From here schools can access documents and information on Regional Improvement themes, SSIF, Evidence Based Research and Case Studies.

The collaborative platform continues to gather momentum with a wide range of providers across Sub Region A; over half the teaching schools in Sub Region A are now using it, and user engagement is up 52% for February.

The system continues to evolve to meet the needs of schools across the sub region, with a range of new functionality becoming available shortly.

What schools are saying about it: *‘As a new teaching school CPD Portal has given us a fantastic base to establish our CPD offer and also as an efficient management tool. It has drastically reduced our workload and allowed us to establish straightforward and effective systems. It’s a really intuitive system. We had an hours training to set up and introduce us to the system. Users of the system have also found it simple and easy to use. I would recommend it to everyone.’*

Janine Ashman (Teaching School Lead : St. Peter’s Teaching School, Portishead)

The CPD Portal is having a positive impact on schools across the sub region, and is a solution which can be easily applied to any other school, sub region or region.

If you would like to find out more on how your school/ sub region could benefit from a single collaborative platform, please contact: enquiries@cpdportal.org

TEACHING LEARNING IN THE CLASSROOM



CORNWALL

CONFERENCE

MONDAY, APRIL 23 2018

Evidence-based approaches to learning *how to learn*

TALKS WORKSHOPS RESOURCES NETWORKS

9:30AM - 4PM

TRURO COLLEGE

COLLEGE ROAD, TRURO, CORNWALL TR1 3XX



**CORNWALL
Teaching School**

TEACHING LEARNING IN THE CLASSROOM

Evidence suggests that pupils make more progress in classrooms that promote an understanding of how learning happens.

The Education Endowment Foundation's Toolkit and forthcoming Guidance Report identifies metacognition as a low-cost / high-impact strategy for teachers and leaders to use in improving pupils' self-regulation, long-term memory and independent learning.

Join colleagues from across Cornwall at this exciting event exploring practical ways of bringing evidence-based approaches to Learning to Learn into your classroom.

Hear from experts in the field and take part in a series of practical workshops aimed at improving teaching and learning for your pupils.



MARC ROWLAND

Former Director of Policy and Research for the National Education Trust from 2007 to 2017, Marc is a published educational author and Director of the Research School at Rosendale Primary in London. Over the past four years, Marc has worked with the EEF on school-based research projects including a major study on Metacognition.



**PROFESSOR
JONATHAN SHARPLES**

Jonathan is a former Science teacher and now Senior Research Analyst at the Education Endowment Foundation. He works with schools and policy makers to promote evidence-based practice in teaching and learning. He has previously worked at The Institute for the Future of the Mind, at Oxford University.



LORWYN RANDALL

Lorwyn is the Director of Kingsbridge Research School where he is also an Assistant Principal leading on Evidence-Informed Teaching and Learning. He is working with the Education Endowment Foundation and Institute for Effective Education developing professional learning programmes across the South West.

PLUS expert teacher-led workshops from Jon Eaton and Freya Morrissey

BOOK ONLINE: www.bit.do/cornwallaprilconference

LEAD PRACTITIONER



Lead Practitioner

An accredited course for your leading practitioners.

Launch - 23rd May 2018 9.30am - 12.30pm

Support Session (in person or Skype) - 10th September 2018 1.00pm - 3.00pm

Support Session (in person or Skype) - 3rd December 2018 1.00pm - 3.00pm

Application Support session - 4th March 2019 9.30am - 11.30am

Submission Gateway - 6th June 2019

Do you believe that the greatest drivers of professionalism in your school are the practitioners who always aspire to improve, nurture and lead colleagues, and develop the next generation?

Lead Practitioner Accreditation will help empower and develop your best practitioners, to reward and inspire them to make a difference where it really counts - in the classroom.

The Lead Practitioner programme is made up of a framework of professional standards and a process of accreditation that has been designed by the profession, for the profession. It recognises the skills, experience and qualities of school staff at every level, serving to embed and extend teaching and learning that impacts positively on learners.

The accreditation programme starts with a rigorous - but not onerous - process of self-assessment against the criteria. This involves online accreditation, supported by moderation and guidance from SSAT experts and experienced Lead Practitioners (LPs). During accreditation teachers reflect on the impact of their practice on learners and understand how it can be shared and developed with colleagues. Action research and evidence underpin every step of the process.

Cost:
£650

@ Broadclyst School,
Exeter. Devon



For further details of this course including costs, key dates or to book please see the website below:

www.tcts.education

or call **01392 461 288**

LEAD PRACTITIONER



Lead Practitioner

Once accredited, LPs continue their journey by developing as leaders of learning, inspiring others to embrace Lead Practitioner standards and creating communities of learners across the system. Accredited status is awarded to the individual, but the programme is at its most powerful when headteachers get behind it on a whole-school basis, harnessing the Lead Practitioner standards to their own development priorities both as part of the accreditation process and beyond the award of Lead Practitioner status.

Trainers:

Anthony Lees has been a teacher for almost twenty years, and within that time has taught extensively across both key stages one and two of the primary phase, and coordinated and led a number of curriculum subjects, including the arts, music and computing. Anthony is a Microsoft Innovative Educator Expert since 2015; leading projects and training around use of Office365, social networking, OneNote in the classroom, flipped learning, computing and thinking skills. He has also taught large groups to whole school arts based workshops and teaching, INSET CPD to teachers.

Matthew Pitts has been a teacher for a number of years at Broadclyst Primary School, and within that time has taught primarily in KS2. Matthew is a Microsoft Innovative Educator Expert since 2015; leading projects and training around use of Office365, social networking, OneNote in the classroom, flipped learning, computing and thinking skills.

Alex Pulfer is responsible for curriculum development and enrichment, supporting staff in delivering a personalised and creative curriculum, maintaining and improving standards and ensuring innovation and the creative arts are at the heart of teachers' practice. She has a critical focus on high standards of progress and achievement, and regularly reviews school data and identifies priorities. Alex manages a creative arts team and co-ordinates initiatives to develop the creative arts. Alex is actively involved in the whole school approach to food, developing the dining service, the cooking and nutrition curriculum, and working with the School Food Plan. She is instrumental in the day-to-day organisation of the school and leadership of staff, ensuring effective communication and public relations for the school.



For further details of this course including costs, key dates or to book please see the website below:

www.tcts.education

or call **01392 461 288**

BEYOND MONITORING



4th October, 8th November & 6th December 2018

Beyond Monitoring is a course designed to empower heads and their senior leaders with the means to secure better teaching and learning. Securing effective pedagogical leadership at all levels is a key challenge for many schools and this course will provide the opportunity to further develop the skills and understanding needed to do this.

It consists of three separate days with practical tasks in between. Each day is a balance of practical activities and sharing your knowledge and understanding of effective teaching and learning.

- **Day one** - 'Improving Teaching' includes observations of a lesson in the school
- **Day two** - 'Improving Learning' involves looking at books, pupil progress, looking at provision and timetables
- **Day three** - developing systems that work

By the end, heads will have the means to develop a bespoke system for improving teaching and learning that is appropriate to their school's individual circumstances and needs.

Developed by two outstanding heads, Craig Voller and Sir Robin Boshier and was used by the London Challenge and DFE

Comments from previous delegates:

- 'An excellent programme with opportunities to work with colleagues between each day to apply learning'
- 'A focus on continued school improvement that can be transferred directly to my setting'
- 'Challenging with relevance to school improvement'

Cost:
£550
PER DELEGATE

Beyond Monitoring @ Broadclyst School, Exeter, Devon

THE TRAINERS:

PAUL WALKER

JONATHAN BISHOP

GILL WINSTON



For further details of this course including costs, key dates or to book, please see the website below:

www.tcts.education

or call **01392 461 288**

With the TSC taking the lead on delivering the Women into Leadership Coaching Pledge across the region it would be fantastic to involve as many Teaching Schools as possible in supporting this initiative, please can you therefore promote the Coaching Pledge to your member schools by providing them with information on this initiative and asking them to register on the TSC website using the following link: <https://www.tscouncil.org.uk/women-leading-in-education-coaching-pledge/>

BECOME A COACH

With the Women Leading in Education South West Network



A fantastic opportunity to develop and maintain your professional knowledge and coaching skills.

Access **FREE** training at one of our regional events.



Workshop 1: Coaching for Impact

Gain the knowledge and tools to be a coach. Learn about the different coaching frameworks and develop practical skills for conducting effective coaching conversations.



Workshop 2: Coaching Female Leaders

This session is for coaches who wish to increase their awareness of the issues that female leaders may present. The session will focus on how you can coach female leaders to thrive.

Date & Location

Workshop 1:

27 March 2018: Dorset & Wiltshire
28 March 2018: South Devon
17 April 2018: Somerset
26 April 2018: North Devon
11 May 2018: Cornwall

Workshop 2:

24 April 2018: Wiltshire
2 May 2018: Dorset
3 May 2018: North Devon
22 May 2018: Somerset
15 June 2018: Cornwall
26 June 2018: South Devon



BOOK NOW ON EVENTBRITE Search #WLiEcoachingSW

As part of this initiative we have organised coaching training. As TSA we have large numbers of SLEs who coach colleagues in other schools so I am aware that this training may be of interest to them. Please share information about the coaching workshops with your SLEs as we are happy for them to register and attend any of the sessions that are being run. Ideally in return we would hope that the SLEs would volunteer as part of the initiative.