



## Belonging to promote engagement

### Every interaction is an intervention



As humans, we need to belong; to one another, to our friends and families, to our communities, to our world. Belonging is a feeling of security and support when there is a sense of acceptance, inclusion, and identity for a member of a certain group. Belonging is a sense of fitting in and feeling valued, which is fundamental to our happiness and well-being.

Building on the latest research from the fields of Neuroscience, Poly Vagal Theory and education this conference will support those working with children and young people to:

- build cultures of compassionate belonging.
- take stock and build on previous trainings and expertise.
- understand the impact on education of interruptions to Developmental Stages and Neuro-sequential Development
- comprehend the role of the Emotionally Available Adult: rupture and repair, and what that means in reality.
- review and revise underpinning attitudes: PACE, Empathic Attunement and WIN.
- recognise and manage our triggers, self-support and peer support.

This programme will support teachers and leaders in meeting the national and locally identified growth in the need to support children with their mental health and well-being, and subsequent presented behaviours.

**Date - 15th May 2024**

**Venue - Venton Conference Centre, Summercourt**

