

**Newsletter Monday 21<sup>st</sup> May 2018**

Dear Colleagues,

I am happy to share with you information from our recent TSSW newsletter & I have attached a think piece published by the TSC. 'Where now for the self-improving school system?' GETTING SYSTEM GOVERNANCE RIGHT which you may wish to share with colleagues in your schools. If you would like me to feedback comments to the regional TSC SW please send them to me via email [teresa.lawrance@tlat.org.uk](mailto:teresa.lawrance@tlat.org.uk)

As Regional TS lead I am happy to put you in touch with any of our TS Alliances and if you would like more information about any of our Teaching schools and the range of their work, or want advice as to who to contact about particular areas please do get in touch.

Best wishes

*Teresa*

Teresa Lawrance

01637857956,

07554437030

**Women Leading in Education (WLIE)**

This national initiative to take 'The Coaching Pledge' is being led in our region by Dartmoor & West Country TSA and free training sessions are being rolled out through local hubs. Please encourage both your male & female members of staff to sign up to become coaches and to book on the free training available.

More details can be found at <https://www.tscouncil.org.uk/women-leading-in-education-coaching-pledge/>

Workshop 2 – Coaching female leaders to thrive

Training dates remaining

22<sup>nd</sup> May – Somerset

20<sup>th</sup> June – Cornwall

26<sup>th</sup> June – South Devon

Our local network link is here <http://www.womenleadingineducation-sw.org.uk/>

Bookings can be made through this website.

## INSPIRING LEADERSHIP CONFERENCE 2018

Taking place at the ICC Birmingham on 14 and 15 June, Inspiring Leadership 2018 will once again offer an exceptional opportunity to hear from inspirational speakers from the worlds of education, business, the media, sports and beyond, discussing the challenges and rewards of leadership. Coupled with what promises to be an outstanding masterclass and workshop programme focusing on exploring new solutions to some of the key strategic challenges that school leaders are facing, are excellent opportunities to network with colleagues from around the country. Find out more about Inspiring Leadership 2018 and book your place:

<https://www.tscouncil.org.uk/2018-inspiring-leadership-conference/>

## CHARTERED COLLEGE OF TEACHING

Student teachers, including School Direct trainees, who sign up the end of May will receive a free copy of The Profession 18/19. (See attached flyer)

## SCHOOL GRANT APPLICATIONS FOR DELIVERING TSST PROGRAMMES IN 2018/19

Teacher Subject Specialism Training (TSST) is part of the STEM and MFL national teacher supply packages to help address the shortage of secondary mathematics, physics and modern foreign languages (MFL) teachers. TSST improves the subject and pedagogical knowledge of non-specialist teachers and returning teachers. It boosts teacher confidence and improves skills in running practical lessons, to effectively teach secondary mathematics, physics, French, German and/or Spanish. The DfE are inviting applications for grant funding as a local lead school and/or a regional lead school. The local lead school role, to design and deliver TSST programmes, remains largely unchanged. The regional lead school role has been introduced to coordinate provision and further develop TSST. **Deadline for submitting applications is noon on 11 June. Further information and how to apply can be found here....**

<https://www.gov.uk/guidance/teacher-subject-specialism-training-funding-for-schools>






## NEW “REMOVING UNNECESSARY TEACHER WORKLOAD” EVENTS ANNOUNCED

The DfE Teacher Workload Unit is again running some events this term in conjunction with school leaders. There are three events: London - 25 June; Newcastle (at Whitley Bay High School) – 29 June; Birmingham – 6 July. Each one has a keynote address from Sean Harford (Ofsted) and others such as Dawn Copping (Chair, marking review group) and David Weston (Teacher Development Trust). Delegates will be able to attend workshops led by serving leaders and teachers on how they have reduced workload, and have the opportunity to share their own stories and successes. Registration is now open and further details can be found here:

<https://registration.livgroup.co.uk/removing-unnecessary-teacher-workload-events-summer2018/>

## National Leaders of Governance Advocates

NLGs are now working on behalf of TSCSW through 4 sub-regional advocates, who work closely with the RTSLs for the sub region. They are;

Region A	Region B	Region C	Region D	Project Manager
				
<b>Geoff Mountjoy</b> <a href="mailto:geoff.mountjoy@btinternet.com">geoff.mountjoy@btinternet.com</a> Bristol, BANES, South Gloucestershire, Somerset and North Somerset	<b>Keith Clover</b> <a href="mailto:keithclover@hotmail.co.uk">keithclover@hotmail.co.uk</a> Gloucestershire, Swindon and Wiltshire.	<b>Ann Harris OBE</b> <a href="mailto:annharris@aol.com">annharris@aol.com</a> Dorset, Poole and Bournemouth	<b>Jackie Eason</b> <a href="mailto:jeason@governorconsultant.co.uk">jeason@governorconsultant.co.uk</a> Cornwall, Isles of Scilly, Plymouth, Devon and Torbay	<b>Julia Steward</b> <a href="mailto:chrysalis@jhsteward.com">chrysalis@jhsteward.com</a> <i>Co-ordinates, work across the region, working to Tony Bloxham, RTSL with responsibility for governance</i>

Our mission is simply stated: to improve the quality of governance in the region, in order to improve outcomes for pupils. Each advocate works with a local team of NLGs. We are under-resourced at present, and striving to find creative solutions which increase our collective resourcefulness in ways that are cost neutral. The new structure provides an opportunity to put in place regional protocols for deployment and quality assurance. The following suggested protocol has already been shared at some of the sub regional meeting, and is being followed by the Regional Schools Commissioners office, and NCTL. If you need support for governance from and NLG, please

1. Email Julia Steward, the project manager ([chrysalis@jhsteward.com](mailto:chrysalis@jhsteward.com)) or make direct contact with sub regional advocate copying in project manager
2. Explain exactly what's required to allow match of expertise and sufficient capacity; if sensitive, book phone call
3. Expect a response within 10 working days
4. Feedback from those supported will be invited
- 5.

If you use this method and for some reason it does not work for you, please contact me, Julia Steward ([chrysalis@jhsteward.com](mailto:chrysalis@jhsteward.com)) direct. We can improve our service only if we're aware of where it isn't working. Please also contact me with any comments you have about your experience of improving governance through the use of NLGs, or the challenges you face in that area.

A Round 3 SSIF bid to improve governance in the region is has been submitted. Please contact your sub regional advocate if you would like to know more.

Finally, our first year's project plan includes the ambition to have the sub regional advocate's contact details on every teaching school in the sub region. Please help us to achieve that. Further details of all four advocates and the service are available via the Taunton Teaching Alliance website, here <http://www.tauntonteachingalliance.co.uk/continuing-professional-development/governance>

# Governance Leadership and Clerking Development Programmes

Dear Colleagues

I am writing to draw your attention to the news that the Department for Education has contracted with a number of organisations to deliver Governance Leadership and Clerking Governance development programmes until March 2020. I would like to encourage you to take advantage of these exciting opportunities.

The programmes are fully funded by the DfE, so please do look at the details below and on [Gov.uk](https://www.gov.uk) and consider carefully whether your board or governing body, or your school, academy or trust board clerk could benefit.

## Governance Leadership Development Programme

The governance leadership development programme is designed for those of you in governance leadership roles, like chairs, vice chairs or committee chairs and offers you support and development, as you work with your board to increase the effectiveness of its governance. This training is available to all boards, in all areas of the region, and is worth up to £500 for each eligible board. Development activity up to a value of £2,000 is available to boards or local governing bodies (LGBs) that are either:

- governing 2 or more schools (including multi-academy trusts (MATs) or federations)
- governing a school which is located in an [opportunity area](#) and which is either rated by Ofsted as requires improvement or is rated good or outstanding, but is identified as coasting.

## Governance Clerking Development Programme

The governance clerking development programme is available for all school, academy or trust board clerks, including new clerks, who are currently supporting one or more boards, and is worth up to £350 for each eligible participant. The programme aims for:

- increased clerking expertise in line with the '[Clerking competency framework](#)' to deliver professional quality clerking that ensures the efficient and effective functioning of governing boards
- greater involvement by clerks in sustainable and relevant peer-to-peer support networks that enable encouragement, support and sharing good practice with one another.

## Who is providing this training and how to apply

You can find out more details at:

<https://www.gov.uk/guidance/school-governors-professional-development>

The Department for Education has contracted seven organisations to provide these professional development programmes until March 2020. Each provider's offer, including the duration, may be different, and you should consider which programme suits both you and your board's, and/or your clerk's needs best. You can see the training offers, check availability for your area and apply direct to the training providers at: <https://www.gov.uk/government/publications/licensees-professional-development-for-school-governors>

Best wishes

Lisa Mannall

Regional Schools Commissioner for the South West

Academies Regional Delivery Group

2 Rivergate, Bristol, BS1 6EH

Twitter: @RSC\_SW

Email: [RSC.SW@education.gov.uk](mailto:RSC.SW@education.gov.uk)

The links above are not active but you will find live links below.

[Gov.uk](#), [opportunity area](#), [Clerking competency framework](#), [More & How to apply](#), [Providers](#)



**Book your place now for the RSC SW Summer Conference: Working Together for School Improvement**

Dear Colleague

I would like to invite you to attend the RSC SW Summer Conference: Working Together for School Improvement, which will take place in Exeter on 6 July 2018.

This major conference, with 400 places available, will be your opportunity to meet up with your peers from across the region, and to hear from myself and Sir David Carter the National Schools Commissioner about the very latest education thinking. You will also have the opportunity to attend a wide variety of high quality workshops, run by education leaders from across the South West.

We expect places to fill up rapidly, so [please book your free place now to avoid disappointment.](#)

**When you register, please:**

- 1) Book your Education South West 2018 ticket**
- 2) Book two workshop choices from the range on offer.**

I look forward to seeing you on 6 July.

With Best Wishes

**Lisa Mannall**

**Regional Schools Commissioner for the South West**



**RSC SW Summer Conference:  
Working Together for School  
Improvement**



**Book your place at Joining the Dots** [Dots@swindonteachingschool.org.uk](mailto:Dots@swindonteachingschool.org.uk)

The banner features a map of the South West region of England, with a dotted line connecting various locations. A red speech bubble over Bristol indicates the date 'BRISTOL 15/06/18'. The text 'South West Teaching Schools Conference' and 'Joining the dots...' are prominent. Below this, it says '...where collaboration leads to excellence in education'. On the left, a pink circle contains the text 'BOOK NOW! Friday 15th June 2018 UWE Conference Centre, Bristol'. The TSC South West logo is in the top left. The bottom of the banner includes logos for Cabot Learning Federation, Institute Teaching School Alliance, and The White Horse Federation, along with social media handles: @CLF\_Institute @CabotFederation @WhiteHorseFed @swindonteachsch. A small logo for the National Teaching School, designed by the National College for Teaching & Leadership, is in the top right.

# LEAD PRACTITIONER



Lead Practitioner

An accredited course for your leading practitioners.

Launch - 23<sup>rd</sup> May 2018 9.30am - 12.30pm

Support Session (in person or Skype) - 10<sup>th</sup> September 2018 1.00pm - 3.00pm

Support Session (in person or Skype) - 3<sup>rd</sup> December 2018 1.00pm - 3.00pm

Application Support session - 4<sup>th</sup> March 2019 9.30am - 11.30am

Submission Gateway - 6<sup>th</sup> June 2019

Do you believe that the greatest drivers of professionalism in your school are the practitioners who always aspire to improve, nurture and lead colleagues, and develop the next generation?

Lead Practitioner Accreditation will help empower and develop your best practitioners, to reward and inspire them to make a difference where it really counts - in the classroom.

The Lead Practitioner programme is made up of a framework of professional standards and a process of accreditation that has been designed by the profession, for the profession. It recognises the skills, experience and qualities of school staff at every level, serving to embed and extend teaching and learning that impacts positively on learners.

The accreditation programme starts with a rigorous - but not onerous - process of self-assessment against the criteria. This involves online accreditation, supported by moderation and guidance from SSAT experts and experienced Lead Practitioners (LPs). During accreditation teachers reflect on the impact of their practice on learners and understand how it can be shared and developed with colleagues. Action research and evidence underpin every step of the process.

**Cost:**  
**£650**

@ Broadclyst School,  
Exeter, Devon



For further details of this course including costs, key dates or to book please see the website below:

**[www.tcts.education](http://www.tcts.education)**

or call **01392 461 288**

# BEYOND MONITORING



4<sup>th</sup> October, 8<sup>th</sup> November & 6<sup>th</sup> December 2018

Beyond Monitoring is a course designed to empower heads and their senior leaders with the means to secure better teaching and learning. Securing effective pedagogical leadership at all levels is a key challenge for many schools and this course will provide the opportunity to further develop the skills and understanding needed to do this.

It consists of three separate days with practical tasks in between. Each day is a balance of practical activities and sharing your knowledge and understanding of effective teaching and learning.

- Day one - 'Improving Teaching' includes observations of a lesson in the school
- Day two - 'Improving Learning' involves looking at books, pupil progress, looking at provision and timetables
- Day three - developing systems that work

By the end, heads will have the means to develop a bespoke system for improving teaching and learning that is appropriate to their school's individual circumstances and needs.

Developed by two outstanding heads, Craig Voller and Sir Robin Bosher and was used by the London Challenge and DfE

Comments from previous delegates:

- 'An excellent programme with opportunities to work with colleagues between each day to apply learning'
- 'A focus on continued school improvement that can be transferred directly to my setting'
- 'Challenging with relevance to school improvement'

Cost:  
**£550**  
PER DELEGATE

Beyond Monitoring @ Broadclyst School, Exeter, Devon

## THE TRAINERS:

PAUL WALKER

JONATHAN BISHOP

GILL WINSTON



For further details of this course including costs, key dates or to book, please see the website below:

**[www.tcts.education](http://www.tcts.education)**

or call **01392 461 288**



# Applied Minds Teaching School Conference 2018

## Reinvent-Ed

Education reinvented

Bringing people together to face common challenges as one community  
Building relationships based on trust, deep listening and thinking  
Believing we can work collectively for the benefit of the whole system

Friday 22nd June 9am - 4pm

### Keynote speakers

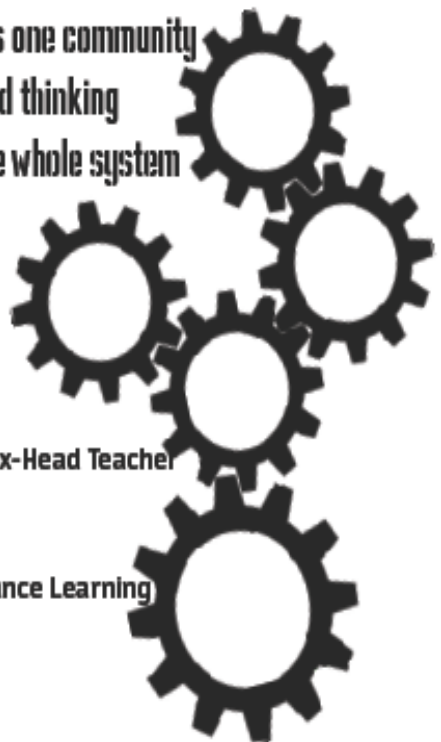
Chris Straker	CEO Restorative Justice Council, ex-Head Teacher
Debra Kidd	Author, Trainer, former Teacher
Dominic Ellis-Peckham	Conductor, Trainer
Jeremy Reynolds	Associate Director High Performance Learning

\*additional workshop hosts to be announced

Headland Hotel, Fistril Beach, Newquay TR7 1EW

Book here: [www.applledminds.eu](http://www.applledminds.eu) 'What's On'

[enquiries@appliedminds.eu](mailto:enquiries@appliedminds.eu) 01736 352321







## Creating a buzz and raising the profile of primary science

Your enthusiasm for science and creativity in your planning can enthuse and inspire your pupils about the thrill of scientific ideas and science enquiry.

### The course

This action packed course will leave you full of practical ideas and resources to enrich primary science in your school.

### Outcomes

You'll be able to make scientific enquiry challenging and exciting for your pupils. You'll generate ideas for science teaching and will gain access to range of local resources and organisations to support your activities.



"The course was both useful and informative. A very enjoyable day with lots of ideas I will be taking back into school, feeding back to colleagues and implementing in the future."

Chris Hudson, 2016 participant

**Date:** 29 June 2018  
09.30 - 15.30

**Location:** Uffculme School  
Chapel Hill, Uffculme, Devon  
EX15 3AG

**Pricing:** £130 for maintained schools, £250 for non-maintained

This course will require a minimum of 6 participants in order to run.

**Book now at [www.stem.org.uk/rp117](http://www.stem.org.uk/rp117)**

STUDENT TEACHERS – JOIN FOR  
FREE BY **MAY 30TH** TO RECEIVE  
YOUR FREE COPY OF:

**CHARTERED  
COLLEGE OF  
TEACHING**

# The Profession <sup>18/19</sup>

OUR ANNUAL PUBLICATION FOR EARLY CAREER  
TEACHERS PACKED FULL OF GUIDANCE AND SUPPORT

## **30+ articles including:**

- Lesson planning
- Assessment
- Engaging with research effectively
- Taking care of your wellbeing



WITH A GUEST EDITORIAL FROM PROFESSOR SAM TWISELTON,  
DIRECTOR OF SHEFFIELD INSTITUTE OF EDUCATION



visit: [chartered.college/the-profession](https://chartered.college/the-profession)

Be connected.  
Be informed.  
Be inspired.



Friday 29<sup>th</sup> June 2018, 9:00am-3:00pm  
China Fleet Country Club, Plymouth, PL12 6LJ



**Primary Headteachers, Members of SLT and Subject Leaders are invited to attend  
FREE\* PD with Professor Mike Askew, Independent Primary Mathematics Expert**

## **‘First among equals- the importance of reasoning in primary mathematics’**

I would like to invite you to join me from 9:00am on Friday 29<sup>th</sup> June 2018 to reflect on ‘the importance of reasoning in primary mathematics’.

The session, sponsored by **Oxford University Press** and organised by **PTSA's Maths Hub**, offers the opportunity to attend a free full day of professional development, looking in detail at:

- **What are the three curriculum aims and how do they relate to teaching for mastery?**
- **Why is reasoning so important in primary mathematics?**
- **Making a start on reasoning.**

At the end of the day, delegates will receive materials which summarise the event, along with follow up information supporting them with ‘next steps’ and free resources they can share back in school.

Numbers will be limited (max 2 delegates per school) so please book early with your name, school address and postcode, email address and position— please register via the PTSA website, or by following this link [www.swts.org.uk/portal/ptsa/courses/primary/mathematics/first-among-equals-the-importance-of-reasoning-in-primary-mathematics](http://www.swts.org.uk/portal/ptsa/courses/primary/mathematics/first-among-equals-the-importance-of-reasoning-in-primary-mathematics) by 4<sup>th</sup> June 2018.

Thank you, I look forward to meeting you.

With Best Wishes

**Mike Askew** (*Independent Mathematics Expert*)

\*There will be a non-profit charge of £45 per person made by the organiser to cover the cost of the venue and refreshments.



Mike Askew is an internationally renowned expert in Primary mathematics education who believes that all pupils can act as mathematicians, given rich, engaging and challenging problems to reason about.

Mike has taught at all levels and has led research projects and writing throughout the world, including “Effective Teachers of Numeracy in Primary Schools” (TTA) and Nuffield funded projects including “Raising Attainment in Numeracy” and “Mental Calculations: Interpretations and Implementation”. Following his role as Professor of Education at King’s College London, Mike has spent 4 years as Professor of Primary Education at Monash University, Melbourne and was recently appointed Distinguished Professor of Mathematics Education, University of Witwatersrand, Johannesburg

Sponsored by  
**OXFORD**  
UNIVERSITY PRESS