



Mylor Bridge Community Primary School

HEADTEACHER RECRUITMENT PACK



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Welcome to Mylor Bridge Community Primary School

This information pack will provide you with an insight into our school and offer some practical information which will be of use to you as a prospective member of our school community.

Located in the heart of Mylor Bridge village, near Falmouth, our school is a stone's throw from Mylor Creek, and is surrounded by the beautiful Cornish countryside.

At Mylor Bridge Community Primary School, we are passionate about offering our children the very best learning opportunities, to ensure that they grow into resilient, aspirational, polite and empathetic young people. We pride ourselves on the wide range of experiences which we offer, ensuring that our children have the opportunity to learn in a variety of ways. We take great pleasure in sharing and celebrating their successes and supporting them when learning is trickier. We are very proud of our children and their achievements in all aspects of their learning, ensuring that they leave us well-rounded and ready for the next step along their learning journeys.

Letter from the Chair of the Local Governing Board

Dear Applicant,

On behalf of the Governors of Mylor Bridge Community Primary School, I wish to thank you for your expression of interest regarding the appointment to the post of Headteacher.

To assist with your application, I would like to draw your attention to the school website (www.mylor-bridge.cornwall.sch.uk) where you will find a wealth of information about our school including the latest Ofsted report from March 2023 - GOOD in all areas.

Mylor Bridge Community Primary School is in the popular village of Mylor Bridge located within easy distance of the nearby towns of Falmouth, Redruth, and Truro. The school works closely with our local community, including: visiting local places of worship; collaborating with the University of Exeter; working with local community groups; and supporting village functions.

Our school boasts modern, well-equipped and well-maintained facilities – owned and managed by PFI with a full time on-site caretaker, all of which are conducive to promoting a positive environment to support learning. The number of pupils on roll remains consistently stable at 145 – slightly over PAN; we anticipate numbers to remain at this level. The financial position of the school is positive, with a healthy 2 year financial forecast.

We teach our children in 6 classes comprising of a mixed Reception and Year 1 class, a mixed Year 1 and 2 class, and single year group classes throughout Key Stage 2. The average number of pupils within EYFS /Key Stage 1 is 30, and the average class size in Key Stage 2 is 22. These classes are taught by experienced, enthusiastic and child-centred teachers, supported by well-trained and highly skilled support staff. PPA time cover is currently shared between in-school HLTAs and external sports coaches. The class structure allows for this position to be a **non-class-based headship** subject to the continued positive financial position of the school.

We are incredibly proud of the safe and happy environment which we have honed here at Mylor Bridge School. We have high expectations of behaviour for learning, manners and educational attainment. Our children's attainment in statutory testing is consistently in line with, or above national averages. Our children develop holistically and are ready to progress to secondary school well-equipped with knowledge, skills and a love of learning because of our carefully sequenced and well-planned academic and enhanced curricula.

The successful applicant will have, as well as a dedicated and friendly team of teachers and support staff, a supportive family community including an active PTA, and the support of a committed governing board.

We encourage all prospective applicants to come and visit our school where you will experience a very warm welcome and meet children and adults who are striving to 'Be the Best We Can Be'.

To make an appointment please contact Sophie McGannity in the school office via email: secretary@mylor-bridge.cornwall.sch.uk or telephone 01326 373724.

Yours faithfully,

Paul Dale – Chair of Governors, Mylor Bridge Community Primary School

Our Vision, Values and Ethos

Mylor Bridge Community Primary School is a welcoming, safe, happy place to learn. A place where everyone is respected and where the ethos of 'Being the Best We Can Be' is valued and striven for throughout all aspects of school life.

Our focus is to foster in our pupils the values of:

- Kindness
- Respect
- Determination
- Confidence
- Creativity
- Self-Awareness

4 Learning Powers drive our values

Resourcefulness

Ask questions/ Make links/ Imagine/ Think things through/ Use a range of resources.

Resilience

Get absorbed /Manage distractions/ Notice things/ Persevere/ Know your motivations/ Try new things.

Relationships

Take charge/ Do your bit/ Learn alone / Learn together /Show empathy/ Imitate others.

Reflection

Understand consequences /Have goals (plan)/ Revise learning /Prioritise/ Know how you learn best.

Through these powers our children develop:

- Confidence and success in their learning
- Strong self-esteem and high personal expectations.
- Enquiring minds that want to know more.
- Independence, imagination and creativity.
- Strong values of honesty, integrity and good judgement.
- A clear understanding of our core British Values
- A sense of justice, self-discipline and personal responsibility.
- Empathy, team-work and skills for life.
- Our vision ensures that children leave Mylor Bridge School with skills that enable them to embrace their next steps with confidence, excitement and a love of learning.

Our Curriculum

It is our intent to ensure that our curriculum goes beyond the experiences of the classroom to provide the richest and most varied opportunities possible, in order to:

- Provide outstanding outcomes for the future of young people.
- Deliver a curriculum which celebrates our Cornish heritage, alongside being inquisitive and respectful of others, including those who share a protected characteristic.
- Engage children in a relevant, meaningful and challenging curriculum that stimulates and engages all pupils, encouraging and supporting the development of fluency and expertise, to ensure that children know more and remember more.
- Ensure excellent delivery of carefully sequenced knowledge and skills that children can transfer between subjects and phases of their education.
- Develop children's ambition and use of initiative, to encourage them to question and to not always accept the first answer.
- Understand their roles and responsibilities within their community; be that local, national, international or virtual. Know how the core British and school values underpin these roles and responsibilities and know how to stay safe and keep others safe within these worlds.
- Enjoy positive mental and physical health.

In order to ensure that learning in every subject is sequenced appropriately, we have linked progression documents to our curriculum maps through the Essentials Curriculum (Chris Quigley), supported in specific subjects by specialist materials (Kapow – DT and Art and Design; Charanga – Music; Complete PE – PE; Purple Mash – Computing; Cornwall Syllabus – RE; White Rose Maths – Maths; Key Stage History – History; Developing Experts – Science) These high quality and well-considered resources ensure that learning is staged and builds on prior knowledge. This provides the children with the opportunity to revisit vital skills and knowledge regularly, embedding this learning and therefore becoming subject-specific experts.

Reading is at the heart of our curriculum; we have a carefully researched and resourced reading spine, which exposes our children to high quality, aspirational, and diverse whole texts from Class 1. Alongside our reading spine, we also run a poetry and picture-book curriculum, which encourages pupils to think harder about the language we hear, and the images we see.


Safeguarding

Mylor Bridge School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff, volunteers and governors to share this commitment.

Shortlisted candidates will be required to complete a Safeguarding Self-Declaration Form as part of their application. We will also carry out online searches as part of our due diligence on the shortlisted candidates, as updated in the Keeping Children Safe in Education recommendations. This may help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the candidate at interview.

Successful candidates will be required to complete a Disclosure and Barring Service (DBS) application and Health Assessment form as part of their pre-employment administration. The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provide that when applying for certain jobs and

activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.



Thank you for your interest in the position of headteacher of Mylor Bridge Community Primary School – we would strongly encourage you to come and visit our school. Please make an appointment through the school office by phoning 01326 373724 or emailing

secretary@mylor-bridge.cornwall.sch.uk