Whole School SEND South West

Region Newsletter Summer 2021



Welcome to our SW region update

We have started year four of the Whole School SEND contract with renewed themes and focus. It's an exciting time with new resources launching, webinar programmes and standalone courses – details to be found the Whole School SEND website (still free to <u>register</u> with access to a whole host of engaging CPD). In these continuing times of change, our South West Team will have a couple of changes too – congratulations to Erica in her new role as National WSS Coordinator and to Emma who is taking a secondment as Interim Headteacher in Cornwall. We welcome Natalie Hanna as a Deputy Regional SEND Leader for WSS in the South West. Best wishes from Erica, Emma, Alison and Natalie.

New themes for WSS work in the South West

CPD and Performance Development Groups

An exciting new development is the opportunity to join our Professional Development Groups, involving approximately ten people. These groups will be 'sector led' addressing a key theme in SEND, the detail of the content/development will be led by the group, with support of our regional leaders. There will be (online) group sessions across the year, interspersed with more individualised discussions with SEND leaders. To access further information and register use the link here.



Introducing Natalie Hanna

I am delighted to be joining the South West team and to be given the opportunity to work with many of you in this new role. I have been working within SEND since 2011 and many of you may already know me through my role as a Headteacher of The Mendip School, Vice Chair of sen.se or through The Partnership Trust. I'm looking forward to working with you all throughout the next year.

Upcoming Webinars Standalone:

SEND Governance Guide (June)

Sequence 1:

Supporting multiple vulnerabilities (Jun-Sep) - 3 webinars

To access further information and the full programme of webinars use the link here.

NEW RESOURCES

<u>Autism resource suite</u> There are **five** resources in this suite including: latest guidelines, resources and practical strategies for education professionals supporting autistic learners: Guidance for school leaders on supporting autistic members of staff; A SENDCO's guide to supporting learners on the autism spectrum; Supporting learners with autism during transition; Promoting autism inclusive attitudes; Reasonable adjustments to school behaviour policies

<u>DLD guide</u> A guide for every teacher on supporting children and young people with Developmental Language Disorder (DLD) in mainstream schools. This guide will help you understand more about DLD, including how to identify and support DLD in your classroom. Most children and young people with DLD attend mainstream schools, and teachers can make a huge difference to their outcomes – with the right support in place, they can do very well.

Teacher Handbook: SEND, embedding inclusive practice available later this term – we are very excited about the ambition and scale of this resource, which we hope will have a wide and deep impact on teaching for SEND, embedding high quality teaching and learning for all.

Sign up to our **e-newsletter** via the Community of Practice, to keep up to date! **https://www.sendgateway.org.uk/page/about-whole-school-send-1**



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