



Know Me to Teach Me

Differentiated Discipline for children and young people who have experienced adverse childhood experiences.

Now is the time to update our practice in schools in line with the latest neuroscience. We will explore the differences between traditional behavioural responses and a differentiated response. The day will have a theoretical underpinning but there will also be opportunities to explore, experiment and make it all practical.

If you want to be challenged and if you want the theory to be made practical this is your day!

The day will be interactive. Come with an open mind and leave inspired to ensure inclusion is integrated into all aspects of your school community and life.

It is not enough to simply differentiate curriculum. We must differentiate emotional and social tasks/ expectations, including discipline.