

 **Awena (To Inspire)**

**Cornwall Virtual School**

**………………………………….’s**

**Personal Education Plan**

**Confidential**

**PLAC ePEP**

Personal Education Plan for

Previously Looked After Children (PLAC)

* This document is intended to be used with children who have previously been in care but are no longer due an adoption, a Special Guardianship Order or a Child Arrangement Order.
* The purpose of this ePEP is to help you organise your child’s provision, learning and welfare in a manageable and guided way. It will also help you access funding.
* Creating a PEP for a PLAC is not mandatory, but we do *strongly advise* using one.
* We recommend creating this document alongside those with parental responsibility for the child.
* When completing the ‘child’s view’ section, feel free to personalise it with pictures, stickers, photos or anything else that you feel reflects the child’s personality and interests.
* Use the contents table below to complete each section at the most beneficial time.
* Should you need support or guidance, the Virtual School PLAC lead is Helen Waring. Phone: 07873 704156. Email: helen.waring@cornwall.gov.uk
* Keep in mind, before ANY intervention takes place, formal parental/guardian permission **must** be sought.

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Important Information

OCTOBER

|  |  |
| --- | --- |
| **Child’s name:** |  |
| **DOB:** |  | **NCY:** |  |
| **Educational Setting:** |  |
| **Designated Teacher:** |  |
| **SEND:** | Yes No |
| **If yes, please give details:** |  |
| **PP+ applied for** (*census delcaration*)**?** | Yes No |
| **Parents/ guardians:** |  |
| **Contact details:** |  |
| **Contextual information** (*educational/ personal history, important information about background etc*)**:** |  |

Child/ young person’s views

OCTOBER

*(complete before meeting and use in meeting)*

**Two things I like about school/my setting:**

**Subjects I enjoy:**

**Subjects I find tricky:**

**These things help me to learn:**

**Adults I can go to:**

**I wish they knew that:**

**This year, I hope to…**

**Outside of school, I am interested in…**

Personal Education Plan for

Previously Looked After Children

OCTOBER MEETING

**Date of meeting**:……………………………….

**Attending this meeting:**

|  |  |  |
| --- | --- | --- |
| Names of all invited | Attended Y/N | Relationship to student |
|  |  |  |
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|  |
| --- |
| Any changes to child/ young person’s situation: |

**Attendance % from last academic year** ……………………………………………………….

**In school….**

|  |  |
| --- | --- |
| **What’s going well?** |  |
| **What has been tried and what was the impact?** |  |
| **What are our current priorities?** |  |

**Actions to meet students’ needs:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Desired Outcome** | **Actions needed** | **Who is to lead?** | **Completion time?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Do we need to…**

|  |  |
| --- | --- |
| **Seek more advice/ more specialist support?** |  |
| **Update SEND and EHCP records?** |  |
| ***(space for your own questions)…*** |  |

**Funding for Previously Looked After Children**

Pupil Premium Plus Grant can be claimed for Previously Looked after Children (who have left Local Authority care subject to Adoption/SGO/CAO) direct to schools from government who declare these children on their census. This fund is paid directly to schools and Head teachers can decide how best to use this money to support their pupils.

|  |  |
| --- | --- |
| **Have you declared the child as PLAC on the most recent census?** | Y/N |
| **Based on the conversations at this planning meeting, is there any additional provision needed to support learning that the school can consider using PP to fund?** | Y/N |
| **What additional provision/resource is being sought?** |  |
| **Is it clear that this request will improve desired outcomes and is not related to activities that the school should be funding through its SEND budget and is not better sourced through the Post Adoption Fund?** |  |
| **What are the anticipated costs?** |  |
| **Who will discuss this with the Headteacher and when?** |  |
| **If Post Adoption Fund is being accessed what is this currently being spent on?** |  |

|  |
| --- |
| **Date, time and place of next review:** |

**Completed by:**

**School:**

**Name: Role: Date:**

**Parent/Guardian:**

**Name(s): Date:**

|  |
| --- |
| **Parents/Guardians have agreed that copies of this form can be shared with:** |

Child/ young person’s views

FEBRUARY

*(complete before meeting and use in meeting)*

**Two things I like about school/my setting:**

**Subjects I enjoy:**

**Subjects I find tricky:**

**These things help me to learn:**

**Adults I can go to:**

**I wish they knew that:**

**Something new I am enjoying:**

**I think I am improving at…**

Personal Education Plan for

Previously Looked After Children

FEBRUARY REVIEW

**Date of meeting**:……………………………….

**Attending this meeting**

NB: Completing the review with only the designated teacher and another member of the child’s support staff might be adequate here if things are going well.

|  |  |  |
| --- | --- | --- |
| **Names of all invited** | **Attended Y/N** | **Relationship to student** |
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|  |
| --- |
| **Any changes to child/ young person’s situation:** |

**Current Attendance %** ……………………………………………………….

**In school….**

Reflect upon the child’s/young person’s views. Reflect upon progress made by the individual.

|  |  |
| --- | --- |
| **What’s going well?** |  |
| **What has been tried and what was the impact?** |  |
| **What are our current priorities?** |  |

**Actions to meet students’ needs:**

Do we need to change/ update/ renew targets from October? If yes, use this template.

|  |  |  |  |
| --- | --- | --- | --- |
| **Desired Outcome** | **Actions needed** | **Who is to lead?** | **Completion time?** |
|  |  |  |  |
|  |  |  |  |

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|  |  |
| --- | --- |
| **Are you receiving the Pupil Premium Plus funding?** | Y/N |
| **Are you reviewing how the funding is being spent with the child’s need as a focus?** | Y/N |

|  |
| --- |
| **Date, time and place of next review:** |

**Completed by:**

Name: Role: Date:

Child/ young person’s views

JUNE

*(complete before meeting and use in meeting)*

**Two things I like about school/my setting:**

**Subjects I enjoy:**

**Subjects I find tricky:**

**These things help me to learn:**

**Adults I can go to:**

**I wish they knew that:**

**The best part of this year has been…**

**I am so proud I have…**

Personal Education Plan for

Previously Looked After Children

JUNE MEETING

**Date of meeting**:……………………………….

**Attending this meeting:**

|  |  |  |
| --- | --- | --- |
| **Names of all invited** | **Attended Y/N** | **Relationship to student** |
|  |  |  |
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|  |  |  |

|  |
| --- |
| Any changes to child/ young person’s situation: |

**Current Attendance %** ……………………………………………………….

**In school….**

|  |  |
| --- | --- |
| **What has gone well this year?** |  |
| **What has been tried and what was the impact?**  |  |
| **What are our next priorities?** |  |
| **How can we ensure the child/young person continues to progress next year?** |  |

**Data Collection**

|  |  |
| --- | --- |
| **Subject** | **Working at… (well below ARE, below ARE, meeting ARE, working beyond ARE)** |
| Reading  |  |
| Writing |  |
| Maths |  |

**Actions to meet students’ needs for next academic year:**

|  |  |  |
| --- | --- | --- |
| **Desired Outcome** | **Actions needed** | **Who is to lead?** |
|  |  |  |
|  |  |  |
|  |  |  |

**Do we need to…**

|  |  |
| --- | --- |
| **Seek more advice/ more specialist support?** |  |
| **Update SEND and EHCP records?** |  |
| *(space for your own questions)…* |  |

**Funding for Previously Looked After Children**

Pupil Premium Plus Grant can be claimed for Previously Looked after Children (who have left Local Authority care subject to Adoption/SGO/CAO) direct to schools from government who declare these children on their census. This fund is paid directly to schools and Head teachers can decide how best to use this money to support their pupils.

|  |  |
| --- | --- |
| **What was the impact of the additional funding on learning and welfare?** |  |
| **How could future PP+ funding be used in line with future targets?**  |  |
| **If Post Adoption Fund is being accessed what is this currently being spent on?** |  |

|  |
| --- |
| **Date, time and place of next review:** |

**Completed by:**

**School:**

**Name: Role: Date:**

**Parent/Guardian:**

**Name(s): Date:**

|  |
| --- |
| **Parents/Guardians have agreed that copies of this form can be shared with:** |