**NPQ course facilitator for Cornwall application form**

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| **Please complete the following:** | | | | |
| **Name** |  | | | |
| **Role** |  | **Length of time as a Senior leader in education** | |  |
| **Most recent school** |  | **Maintained, MAT, Federation etc.** | |  |
| **Date of most recent Ofsted** |  | **School leader named on Ofsted report** | |  |
| **Ofsted Grade** |  | | | |
| **Please provide headline data to show the performance of your most recent school showing consistently high levels of pupil performance or continued improvement over the last three years?**  **OR**  **If you applying from an Independent school, Sixth Form College or if the school has been removed from Ofsted category or if the school is serving an area of high social deprivation please EVIDENCE of PROGRESS measures** | | **eg. headline attainment data KS2/4** | | |
| **School URN** |  | **Phase /Type** |  | |
| **Address** |  | | | |
| **Telephone**  **school** |  | **Email** | |  |
| **Mobile** |  | **Date** | |  |

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| **Is your school part of a Teaching School Alliance?** | **Teaching School name:** |

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| **1. School Improvement Activity within own school:** Please provide the details of your own school improvement activities and their outcomes including how you have led senior and middle leader teams and the impact over the past 3 years. (max 300 words) |
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| **2. Experience of Facilitating/Leading Training:** Please provide the details of your own experience of leading CPD including the key principles you believe underpin the best training. (max 300 words) |
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| **3. School-to-school support:**  **Please provide the details of the school(s) you have provided any support to over the past 3 years:** (add further rows if required) **This support could include: review of SEF, analysing data, developing SIP, supporting HT performance mgt. RI school support, coaching etc.** | | | | |
| **Name of School** | **Contact** | **Term/Year** | **Nature of support** | **Impact/Outcomes** |
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Please give details as to why you wish to undertake this role (max 400 words)

**References**

Please provide the details of two referees who will be contacted prior to interview for the role of LLE

**Referee1**

Headteacher of a supported school listed above

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| **Name** |  |
| **In what capacity have you worked with the named referee?** |  |
| **School name** |  |
| **Email address** |  |
| **How long have you known the named referee?** |  |

**Referee 2**

Personal referee - name of a person who you have successfully coached/supported resulting in school improvement.

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| --- | --- |
| **Name** |  |
| **In what capacity have you worked with the referee** |  |
| **School /organisation name** |  |
| **Email address** |  |
| **How long have you known the referee?** |  |

*Please note, we reserve the right to contact schools to ascertain anonymous feedback from the headteacher(s) of school(s) that your school has supported.*

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| **Capacity for Deployment: What is your capacity for both undertaking the training and taking on the lead for programme facilitator over the next 12 months?** |
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**Applicant Declaration**

I declare that if appointed to the role of programme facilitator it is my intention to commit to taking on the lead role for the next 2 years.

Applicant Signature

**Chair of Governors Declaration (if applicable)**

I declare that the applicant has the full support of the Schools governing body and has the capacity to undertake the role of programme facilitator for the described post.

Name Signature

Contact email

Thank you on behalf of the CTST, DTST for completing the application form

**Please return to:** [**tracey.chapman@tlat.org.uk**](mailto:tracey.chapman@tlat.org.uk)

**The closing date for applications is Monday 9th September 2019**