

## CAPH at the Eden Project 2018

### Programme, Thursday 18th October 2018

Registration	8.30-9.30	A	B	C	D	E	F	G
Session 1	9.30-11.00	<a href="#">Ofsted Updates - Bradley Simmons</a>	<a href="#">Autism – Capacity building in Schools – Babcock Communication &amp; Interaction Team</a>	<a href="#">Composition into Notation - Cornwall Music Education Hub</a>	<a href="#">Media in the classroom – Pirate FM Education &amp; Training</a>	<a href="#">Giants Tales' and Pesky Boggarts – outdoor learning with the Eden Project</a>	<a href="#">Outdoor learning with Great Scott Adventures</a>	<a href="#">Raising the achievement of disadvantaged children</a>
Break	11.00-11.45							
Session 2	11.45-13.15	<a href="#">Brave, Bold and Authentic Leadership - Alex Bell</a>	<a href="#">Key topics in Safeguarding - Helen Trelease</a>	<a href="#">Communication Counts – Elklan</a>	<a href="#">Creative use of the Apprenticeship Levy - CCB</a>	<a href="#">Giants Tales' and Pesky Boggarts – outdoor learning with the Eden Project</a>	<a href="#">Outdoor learning with Great Scott Adventures</a>	<a href="#">Boosting attainment through spoken language - Babcock</a>
Lunch	13.15-14.15	Teaching Schools info session						
Session 3	14.15-15.45	<a href="#">Defining values &amp; realities in early childhood education - Jan Dubiel, Early Excellence</a>	<a href="#">A resilient school; developing mental health and achieving positive outcomes through adventure – Paul Baker, ALAT</a>	<a href="#">WOW – Wild about Writing – Lil Dye, Synergic Learning</a>	<a href="#">Developing a whole school approach to reasoning from a mastery approach - Maths Hub</a>	<a href="#">Hands on Classroom Chemistry - Cornwall Science Partnership</a>		

### Programme, Friday 19th October 2018

Registration	8.30-9.30	A	B	C	D	E	F
Session 1	9.30-11.00	<a href="#">Principled, Invitational and Courageous Leadership - Steve Munby</a>	<a href="#">Key topics in Safeguarding - Helen Trelease</a>	<a href="#">Creative ways to help children who have experienced Adverse Childhood Experiences (ACE's) - Esther Tomlinson</a>	<a href="#">Rights Respecting Schools</a>	<a href="#">Wild Tribe Outdoor Learning</a>	<a href="#">Delivering character education and wellbeing through Primary PE – Chris Caws, Youth Sports Trust</a>
Break	11.00-11.45						
Session 2	11.45-13.15	<a href="#">Searching for the forgotten child - Martin Illingworth and Mikey Markham, Independent Thinking</a>	<a href="#">Memorable, enjoyable and effective maths teaching - Ian Taylor</a>	<a href="#">Creative use of the Apprenticeship Levy -CCB</a>	<a href="#">Media in the Classroom - Pirate FM Education &amp; Training</a>	<a href="#">Wild Tribe Outdoor Learning</a>	
Lunch & Close	13.15						

To book places and select your chosen workshops, please use the booking form:

[CAPH at Eden 2018 booking form](#)

## Session details

### **Ofsted Updates - Bradley Simmons, Regional Director South West**

Ofsted will join to give an update on the latest news and views from Ofsted. The full brief for this talk will be agreed in the Autumn term based on key priorities at that time.

[www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

### **Capacity building in Schools utilising the AET (Autism Education Trust) framework - Paul Lamanna, Professional Lead for Communication and Interaction, Babcock International Group **Fully booked****

The workshop will offer delegates:

- An overview of the AET (Autism Education Trust), the National Autism standards and Competency framework
- An overview of available training programmes
- A taster session of the 'Raising Awareness' training module content
- Links to additional resources

[www.babcockldp.co.uk/](http://www.babcockldp.co.uk/)

### **Boosting attainment through spoken language – Rose Brook, Babcock International Group**

An overview of Speech, Language and Communication Needs (SLCN), including a mini taster from areas of evidence-based support.

- Underpinnings for literacy decoding
- Supporting reading comprehension
- Conceptual development and maths
- Vocabulary and attainment
- Extending sentences for writing.

[www.babcockldp.co.uk/](http://www.babcockldp.co.uk/)

## **Practical Music workshop for primary schools - Composition into Notation Cornwall Music Education Hub**

This workshop will provide you with some starting points for composing with primary age children and will demonstrate how you can use composition as a support for teaching notation skills.

[www.cornwallmusiceducationhub.org](http://www.cornwallmusiceducationhub.org)

## **Media in the classroom – Pirate FM Education & Training **Thursday session fully booked.****

This will be a practical workshop showing how media can be used in the classroom to support learning.

[www.piratefm.co.uk/about/education-training/](http://www.piratefm.co.uk/about/education-training/)

## **Giants Tales’ and Pesky Boggarts – outdoor learning with the Eden Project **Both sessions fully booked****

We will explore the power of ‘spinning a yarn’ to create meaningful (and purposeful) learning adventures outside. A Tall Tale can hook your children in, list the tasks, set the learning objectives, offer a chance to apply learning to the ‘real’ world and set the scene for a celebration. It’s ‘learning by stealth’ at its best.

You will leave the session with pockets full of creative ideas for taking the core primary curriculum outside; probably also some bits of stick, a few shells, some blingy bits and grubby fingernails. .

[www.edenproject.com/learn/schools](http://www.edenproject.com/learn/schools)

## **Brave, Bold and Authentic Leadership – Alex Bell**

Described as a ‘daydreamer’ by his teachers at Tywardreath school in the 70s, just a few miles away from Eden, Alex Bell has made daydreaming the hallmark of his work in education ever since.

Leader of two outstanding schools and now leadership coach and creator of what Sir Tim Smit described as ‘exciting, inspirational’ learning events globally through Portland Education, Alex leads a session on why, right now, the world needs its educators to be as bold, brave and authentic as they possibly can

[www.leadershipmatters.org.uk/ambassadors/alex-bell/](http://www.leadershipmatters.org.uk/ambassadors/alex-bell/)

### **Key topics in Safeguarding – Helen Trelease, Independent Safeguarding Consultant**

Helen will look at current safeguarding priorities and discuss the expected updates to KCSIE and the S175/157 Annual Safeguarding returns. This will be interactive session with time for discussion and questions.

### **Communication Counts – Elklan Speech & Language Trainers Fully booked**

This workshop will cover:

- How communication works
- Impact on attainment and behaviour when communication breaks down
- Strategies to help develop communication skills in the classroom
- How Elklan can support Speech, Language and Communication skills in your school

[www.elklan.co.uk/](http://www.elklan.co.uk/)

### **Creative use of the Apprenticeship Levy – CCB**

Cornwall College Business will look at how individual schools and MATs can get the most benefit from the Apprenticeship Levy and training options available for current and new staff.

[www.ccbtraining.co.uk/](http://www.ccbtraining.co.uk/)

### **Defining values and realities in early childhood education – Jan Dubiel, Early Excellence**

Given the recent and ongoing changes to policies in the EYFS, we can sometimes be left with a feeling of powerlessness and disorientation. Taking the view of a values based pedagogy, an 'Ethical Praxis' (Pascal) this input will draw from current research and findings regarding effective ECE practice and the principles that are supported by this. It will explore the current policy landscape and the proposed changes to elements of the EYFS as realities that effective and principled practice can be shaped around.

<http://earlyexcellence.com/about-us/our-senior-team/>

**A resilient school; developing mental health and achieving positive outcomes through adventure - Paul Baker, Regional Executive Principal, ALAT Fully booked**

This session will look at:

- Use of the outdoor learning environment to promote and support mental health
- The benefits of animals in school, the risk versus the reward
- Engaging a community, developing strong relationships that have impact
- Quick wins for tomorrow
- The science supporting the actions we take

**WOW! Club (Wild Over Writing) - Lil Dye; Synergic Learning, alongside West Cornwall Teaching School Fully booked**

A writing project, aimed in the first instance at UKS2 boys West Cornwall Teaching School commissioned a research project to create a fun intervention programme for boys to help raise standards in Y6 boys writing. Using relevant research from Carol Dweck, John Hattie, Gary Wilson, Guy Claxton and Daniel Pink amongst others, a programme of activities was devised which matched the relevant Learning Objectives for the year. The project was implemented in 4 schools and all ran a successful programme which showed a significant improvement in results.

This workshop gives an interactive run down on activities, how to run the project with TA or teacher support, and will provide a link to the learning materials to run it in your school free of charge.

[www.lildye.com/](http://www.lildye.com/)

**Developing a whole school approach to reasoning from a mastery approach – Cornwall & West Devon Maths Hub**

[www.mathshubs.org.uk/find-your-hub/cornwall-and-west-devon-maths-hub/](http://www.mathshubs.org.uk/find-your-hub/cornwall-and-west-devon-maths-hub/)

**Hands on Classroom Chemistry – Cornwall Science Learning Partnership**

<https://www.stem.org.uk/science-learning-partnerships-south-west>

**Outdoor learning with Great Scott Adventures Fully booked**

Full details to be confirmed.

<http://www.greatscottadventuresoutdoors.com/schools.html>

### **Principled, Invitational and Courageous Leadership - Steve Munby**

Education in England has high stakes accountability, challenges in recruiting teachers, reduced funding in real terms and structures that can sometimes make it difficult to collaborate. What kind of leadership is needed in order to do well for the children in our schools and across our locality?

[https://twitter.com/steve\\_munby](https://twitter.com/steve_munby)

### **Creative ways to help children who have experienced Adverse, Childhood Experiences (ACE's) - Esther Tomlinson **Fully booked****

The aim of this workshop is:

- To understand what trauma, neglect and abuse can 'look like' in the classroom? How can this have an impact on brain development.
- To know what 'blocked trust' is and how this affects children's relationships who have experienced trauma, neglect or abuse.
- To learn tools and 'games' to help these children to learn more effectively and be emotionally more literate

[www.outoftheboxtherapy.co.uk](http://www.outoftheboxtherapy.co.uk)

### **Rights Respecting Schools Award – Jilly Hillier, UNICEF**

This session will look at the UNICEF programme Rights Respecting Schools and how it benefits the children.

- What it is.
- How it supports children's wellbeing and achievement.
- How it helps children develop an understanding of global citizenship.
- Practical activities to help participants become familiar with the UN Convention on the Rights of the Child and understand its relevance in school.

[www.unicef.org.uk/rights-respecting-schools/](http://www.unicef.org.uk/rights-respecting-schools/)

## **Outdoor learning with Wild Tribe Friday session 1 fully booked**

In this workshop we will provide you with an overview of the successful wildtribe outdoor learning programme. We will provide you with case study examples of how the programme works in terms of upskilling staff in the delivery of outdoor learning, improving achievement for pupils through the delivery of wild tribe maths, literacy and other curriculum subjects. The programme also has a leadership element for pupils who are demonstrating leadership potential and wild tribe explorers which is aimed at pupils who require support in developing their behaviour for learning.

We will show some practical examples from all elements of the programme which will provide you with an insight into how outdoor learning can be used to raise standards through a multi component whole school approach to outdoor learning.

[www.arena-schools.co.uk/content/meet-the-teams/17862/wild-tribe](http://www.arena-schools.co.uk/content/meet-the-teams/17862/wild-tribe)

## **Searching for the forgotten child...an education of hope - Martin Illingworth and Mikey Markham, Independent Thinking**

Children always act in their own self-interest; if that means not behaving in your lesson or falling silent, then you need to investigate why that might be. Martin and Mike offer two short films and discussion about including those children that need more from you than just your lesson.

The most distinctive feature of any good teacher is their ability to reflect on their practice. Martin and Mike vibrantly discuss and share their vast array of experience and ideas to provide you with strategies to evaluate your practice effectively. Developing an ability to carefully reflect can have a positive impact on not just your pupils' progress but also on your own professional learning.

[Session details and speaker bios](#)

## **Memorable, enjoyable and effective maths teaching - Ian Taylor, Independent Thinking**

Ian Taylor has enjoyed a meteoric rise from his first teaching job in one of Middlesbrough's – ergo one of the UK's – toughest schools to leading a team of 22 maths departments across a cluster of challenging schools via AST status and a growing reputation nationally for helping all teachers be even better at what they do.

'Many young people find maths boring, irrelevant and hard,' he said. 'My lessons aren't like that. At all.'

[www.independentthinking.co.uk/people/associates-q-z/ian-taylor/](http://www.independentthinking.co.uk/people/associates-q-z/ian-taylor/)



### **MY Personal Best - Delivering character education and wellbeing through Primary PE – Chris Caws, Youth Sport Trust**

During this workshop delegates will explore the Youth Sport Trust's (YST) new thought leading My Personal Best primary PE programme to develop and apply life skills that will support children to flourish in PE, school and life. Through a multi-ability approach (Thinking, Social and Healthy) colleagues will be able to identify the potential to develop life skills through PE and how My Personal Best can be embedded in their school. It will help explain the importance of developing pupils' life skills and recognise what 'life-skilled' looks like. We will show case and share some practical examples of how schools have used this programme, the resources and training and how through this approach YST are re-imagining primary PE to cater for the children's future health, wellbeing, personal skills and readiness for life.

[www.youthsporttrust.org](http://www.youthsporttrust.org)

### **Raising the achievement of disadvantaged children – Andy Brumby & Robin Cowen, The Learning Academy Trust**

*'Whenever we've seen the kids in the most disadvantaged context truly excel, always it's been in classrooms and in whole schools where there is a clear vision of where the kids have the potential to be.'* - Wendy Kopp

Over the past three years The Learning Academy Trust (TLAT) has enjoyed considerable success when it comes to improving outcomes for disadvantaged pupils. Built on a culture of high expectations and no excuses, TLAT's innovative work in this area of school improvement has attracted regional and national interest. In this session TLAT's CEO Robin Cowen and Director of Achievement Andy Brumby will describe how the Trust and its partners have gone about making this happen. Important keys to success have included building up a detailed picture of the barriers to learning that affect pupils across our schools, avoiding unhelpful stereo-types and assumptions, taking action to support more able disadvantaged pupils and interrogating Pupil Premium cohort data in alternative ways. Above all, we regard raising the achievement of disadvantaged pupils as being at the very core of our existential purpose. To that end, as it clearly states in our raising achievement policy, 'every person employed by TLAT has a part to play in helping disadvantaged children to achieve educational excellence, and each of us acknowledges that we are accountable for the impact of our efforts to improve outcomes and diminish gaps in achievement'.

[www.tlat.org.uk/web/pupil\\_premium/265028](http://www.tlat.org.uk/web/pupil_premium/265028)